

Latin American Studies

Program Adviser: Josh Beck, Ky 310, 702-8420, jpbeck@uchicago.edu
B.A. Adviser: Dain Borges, Ky 310, 702-8420

E-mail: clas@uchicago.edu
Web: clas.uchicago.edu

Program of Study

Students concentrating in Latin American Studies gain a thorough grounding in selected aspects of Latin American history, politics, economics, or related subjects; knowledge of one or more of the social sciences as they deal with Latin American materials; and competence in Spanish or Portuguese as a tool for further work. The B.A. program in Latin American Studies can provide an appropriate background for careers in business, journalism, government, teaching, the nonprofit sector, or for graduate studies in one of the social sciences disciplines. Students more interested in the languages and/or literatures of Latin America may wish to consider the concentration in Romance Languages and Literatures.

Program Requirements

Before entering the program in Latin American Studies, students are expected to have satisfied the College competency requirement in Spanish or Portuguese. Completion of the concentration program requires an additional three courses in second-year Spanish or Portuguese.

Students are required to fulfill the general education requirement in civilization studies with the three-course sequence in Latin American Civilization (LTAM 16100-16200-16300). This sequence of courses is the best introduction to the concentration. The civilization requirement can also be fulfilled through the Buenos Aires study abroad program. In addition to the Latin American Civilization sequence, the concentration program requires five courses dealing with Latin America. Each quarter the Center for Latin American Studies prepares a list of relevant courses. Of these five required courses on Latin America, at least four must be in the social sciences. Courses that focus primarily on disciplinary, methodological, or comparative topics (such as international relations) may also be counted toward this requirement, provided the student successfully completes a paper or other major project treating a Latin American theme. The course instructor must certify the completion of such a project by means of a form available from the Center for Latin American Studies. Students are required to take two additional courses in the social sciences, bringing the concentration course total to eleven.

Concentration course requirements may be fulfilled in part through a study abroad program in Latin America, such as the Buenos Aires study abroad program (SOSC 24300-24400-24500). For more information, consult one of the study abroad advisers (Lewis Fortner, HM 286, 702-8613; or Francisco Santamarina, HM 271, 834-0906).

Students participating in any non-University of Chicago study abroad program may petition to have one to two courses accepted in partial fulfillment of concentration requirements.

B.A. Essay. All students in the Latin American Studies concentration are required to write a B.A. essay under the supervision of a faculty member. Registration for the B.A. essay preparation course (LTAM 29900) is optional. Students who do register for LTAM 29900 may count this course as one of the five they must take dealing with Latin America. The grade students receive for this course depends on successful completion of the B.A. essay.

Summary of Concentration Requirements

College Language Requirement	<i>demonstrated competence in Spanish or Portuguese equivalent to one year of college-level study</i>	
General Education	LTAM 16100-16200	
Concentration	1	LTAM 16300
	3	SPAN 20100-20200-20300† or PORT 20100-20200-21500†
	5	courses dealing with Latin America (four in the social sciences)
	2	courses in the social sciences
	–	B.A. essay
	<u>11</u>	

† *Credit may be granted by examination.*

Grading. All of the required courses for the Latin American Studies concentration must be taken for a letter grade.

Honors. Students who have done exceptionally well in their course work and on their B.A. essay are considered for graduation with honors in Latin American Studies. Candidates must have a GPA of 3.0 or higher overall and 3.25 or higher in the concentration.

Latin American Studies Undergraduate Colloquium

The Latin American Studies Undergraduate Colloquium is offered under the direction of the B.A. adviser and is organized by a graduate preceptor. Faculty and students associated with the concentration meet regularly to present works in progress, discuss common issues in Latin American Studies, and encourage collegial interaction among the various disciplines. Senior papers are presented at the colloquium during the Spring Quarter. All concentrators and students in the certificate program are expected to attend.

The Certificate Program in Latin American Studies

The certificate program in Latin American Studies is intended to provide students majoring in other disciplines with the opportunity to become

familiar with Latin American social, cultural, economic, and political history, and with the major language(s) of the region. The course of study is designed to be flexible so as to serve students of the humanities, social sciences, biological sciences, and physical sciences. All certificate requirements can be completed in one year. Interdisciplinary study is encouraged.

The certificate program in Latin American Studies can provide an appropriate cultural background for careers in business, journalism, government, teaching, the nonprofit sector, or for graduate studies in one of the social sciences disciplines.

Requirements

Before entering the program in Latin American Studies, students are expected to have completed the College language requirement. Completion of the certificate program in Latin American Studies requires two additional courses in Spanish or Portuguese.

Students are required to complete the civilization requirement in general education with the three-course sequence in Latin American Civilization (LTAM 16100-16200-16300). The civilization requirement can also be fulfilled through the Buenos Aires Study Abroad program. This sequence of courses is the best introduction to the concentration. In addition, the certificate requires three courses with Latin American content. Each quarter the Center for Latin American Studies prepares a list of relevant courses.

Certificate program course requirements may be fulfilled in part through a study abroad program in Latin America, such as the Buenos Aires study abroad program (SOSC 24300-24400-24500). For more information, consult one of the study abroad advisers (Lewis Fortner, HM 286, 702-8613; or Francisco Santamarina, HM 271, 834-0906).

Students participating in any non-University of Chicago study abroad program may petition to have one to two courses accepted in partial fulfillment of certificate requirements.

Research Paper. All students in the certificate program in Latin American Studies are required to write a research paper of intermediate length (twenty to twenty-five pages) in a course with Latin American content. It is the student's responsibility to make the appropriate arrangements with a faculty member.

Summary of Certificate Program Requirements

College Language Requirement	<i>demonstrated competence in Spanish or Portuguese equivalent to one year of college-level study</i>
General Education	LTAM 16100-16200

Concentration	1	LTAM 16300
	2	second-year courses in Spanish† or Portuguese†
	3	Latin America content courses
	—	research paper
	<hr style="width: 100%; border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> 6	

† *Credit may be granted by examination.*

Grading. All of the required courses for the Latin American Studies certificate must be taken for a letter grade.

Faculty

R. Z. Aliber, E. Amann, A. Apter, F. de Armas, D. Borges, L. Derby, P. S. J. Cafferty, A. Carr, M. Carneiro da Cunha, T. Cummins, R. de Costa, P. Friedrich, S. Gzesh, T. Herzog, T. Holt, F. Katz, R. Kendrick, A. Kolata, E. Kouri, C. Lomnitz, J. Lucy, N. McQuown, L. Salzinger, M. Santana, S. Sassen, J. Saville, P. Sereno, L. Sjaastad, S. Stokes, R. Townsend, D. Tracy, M.-R. Trouillot, L. Voigt

Courses

In addition to the following courses, several special courses on Latin America are taught each year by the Rio Branco Visiting Professor of Brazilian Studies and the Edward Larocque Tinker Visiting Professors. Please consult the quarterly Time Schedules for current information.

Anthropology

ANTH 20501. Afro-Caribbean Religions: Brazilian Candomble, Cuban Santeria, Haitian Vodou, and Trinidadian Orisha. (=ANTH 20501) *N. Castor. Summer, 2002.*

ANTH 20512. Contemporary Mayan Culture: Revitalization and Resistance. (=ANTH 20415) *M. Day. Summer, 2002.*

Numerous courses under the number ANTH 212XX are offered that are not included on the list that follows. Please consult the quarterly Time Schedules.

ANTH 21403/33900. The Practice of Anthropology: Trends in Amazonian Ethnology. *Class limited to twenty students. M. da Cunha. Spring, 2003.*

ANTH 22000/35500. The Anthropology of Development. (=ENST 22000) *A. Kolata. Autumn, 2002.*

ANTH 24500/40500. Indigenous Rights. *M. da Cunha. Spring, 2003.*

ANTH 28200. Archaeology of the Spanish Borderlands. *M. Lycett. Autumn, 2002.*

ANTH 28400/38800. Bioarchaeology and the Human Skeleton. *Lab and seminar-format class meet weekly. M. C. Lozada. Spring, 2003.*

ANTH 31300. Rethinking the African Diaspora. (=AFAM 20300) A. Apter. Spring, 2003.

ANTH 34401-34402. Fourth World Religions I, II. (=HUDV 33500-1,-2) PQ: Third- or fourth-year standing; must be taken in sequence. R. Fogelson. Autumn, 2002; Winter, 2003.

Art History

ARTH 16700. Pre-Columbian Art. For nonconcentrators, this course meets the general education requirement in the dramatic, musical, and visual arts. T. Cummins. Spring.

Economics

ECON 25600. Problems of Economic Policy in Developing Countries. (=PBPL 28600, PPHA 37500) PQ: ECON 20100 and 20200, or consent of instructor. L. Sjaastad. Spring.

History

HIST 16400. The Slavery Question, 1789 to 1861. (=LLSO 26900) J. Saville. Winter.

HIST 20001/30001. Atlantic Slave Trade. (=AFAM 20101) R. Austen. Autumn.

HIST 26100. Latin American Revolutions. C. Lomnitz. Winter.

HIST 26200. Historical Rituals. C. Lomnitz. Autumn.

HIST 26400/36400. Democracy and Violence in the History of Colombia. E. Posada-Carbo. Spring.

HIST 28000/38000. U.S. Latinos: Origins and Histories. E. Kouri. Autumn, 2002.

Latin American Studies

LTAM 16100-16200-16300/LACS 34600-34700-34800. Introduction to Latin American Civilization I, II, III. (=ANTH 23101-23102-23103, HIST 16100-16200-16300/36100-36200-36300, SOSC 26100-26200-26300) PQ: Completion of the general education requirement in social sciences. May be taken in sequence or individually. This sequence meets the general education requirement in civilization studies. For course description, see History. E. Kouri, A. Kolata, Autumn; D. Borges, Winter; D. Borges, Spring. Offered 2002-03; not offered 2003-04.

LTAM 26400/36400. Democracy and Violence in the History of Colombia. This course examines an apparent paradox in Colombian history: how and why the development of democracy has gone hand in hand with the recurrence of violence. Colombian political culture is often solely identified with violence. However, from its origins as an independent state, the

Colombian government was organized on the basis of representative institutions. We look at the Colombian experience with violence and democracy from a comparative perspective, bringing into the discussion the electoral history of Europe and the Americas. *E. Posada-Carbo. Spring.*

LTAM 23800/33800. Representation of Underdevelopment in Twentieth-Century Brazilian Literature. This course examines the theme of underdevelopment in representative works of twentieth-century Brazilian literature. We complement our study of literary texts with examples from the visual arts and cinema. Classes conducted in English. Texts in English or the original. *S. Santiago. Autumn.*

LTAM 25200/35200. A New Economic History of Argentina. *D. Paolera. Winter.*

LTAM 29700. Reading and Research in Latin America Studies. *PQ: Consent of faculty supervisor and program advisor. Students are required to submit the College Reading and Research Course Form. Normally taken for a letter grade. Staff. Summer, Autumn, Winter, Spring.*

LTAM 29900. Preparation of the B.A. Essay. *PQ: Consent of faculty supervisor and program advisor. Students are required to submit the College Reading and Research Course Form. Normally taken for a letter grade. Staff. Summer, Autumn, Winter, Spring.*

Public Policy

PBPL 28600. Problems of Economic Policy in Developing Countries (=ECON 25600, PPHA 37500) *PQ: ECON 20100 and 20200, or consent of instructor. L. Sjaastad. Spring.*

Romance Languages and Literatures

Portuguese

Language

PORT 20100/30100. Intermediate Portuguese. *PQ: PORT 10300 or consent of instructor. A.-M. Lima. Autumn.*

PORT 20200/30200. Advanced Portuguese. *PQ: PORT 20100/30100 or consent of instructor. Optional extra weekly meeting offered to students enrolled in PORT 20200. A.-M. Lima. Winter.*

Literature and Culture

PORT 21500/31500. Estilística da língua portuguesa. *PQ: PORT 20200/30200 or consent of instructor. A.-M. Lima. Spring.*

PORT 23800/33800. Representation of Underdevelopment in Twentieth-Century Brazilian Literature. Classes conducted in English. Texts in English or the original. *S. Santiago. Autumn.*

PORT 29700. Readings in Special Topics. PQ: PORT 10300 or 20200/30200, depending upon the requirements of the program for which credit is sought. Students are required to submit the College Reading and Research Course Form. Autumn, Winter, Spring.

Spanish

Language

SPAN 20100-20200-20300. Language, History, and Culture I, II, III. PQ: SPAN 10300 or placement. Autumn, Winter, Spring.

SPAN 20201-20301. Language, History and Culture for Native Speakers. PQ: SPAN 20100 and consent of instructor. Spring

SPAN 20400/30400. Curso de perfeccionamiento. PQ: SPAN 20300 or consent of instructor. Autumn.

SPAN 20500/30500. Curso de perfeccionamiento para hablantes nativos. PQ: SPAN 20300 or consent of instructor. Autumn.

Literature and Culture

The following literature and culture courses are conducted in Spanish unless otherwise indicated. Spanish concentrators do all work in Spanish. With prior consent of instructor, nonconcentrators may write in English.

SPAN 20700. Literatura hispánica: textos clásicos. PQ: SPAN 20300 or consent of instructor. F. de Armas. Autumn.

SPAN 20800. Literatura hispánica: textos españoles contemporáneos. PQ: SPAN 20300 or consent of instructor. E. Amann. Spring.

SPAN 20900. Literatura hispánica: textos hispanoamericanos. PQ: SPAN 20300 or consent of instructor. Winter.

SPAN 21500/31500. Introducción al análisis literario. PQ: SPAN 20300 or consent of instructor. M. Santana. Autumn.

SPAN 25200/35200. Poética e historia del relato breve en España. PQ: SPAN 20300 or consent of instructor. M. Santana. Winter.

SPAN 27200/37200. Modernidad y crisis en la literatura hispanoamericana: de Sor Juana a Lugones. Winter.

SPAN 27300/37300. Modernidad y crisis en la literatura hispanoamericana del siglo xx. Spring.

SPAN 27900/37900. Mujeres y escritoras en la Edad Media. Winter.

SPAN 28200. Latin America in Its Literature (=GSHU 21500, LTAM 27300) All work in English. R. de Costa. Spring.

SPAN 28500. *Erotismo.* (=GNDR 28500) *PQ: SPAN 20300 or consent of instructor. E. Amann. Spring.*

SPAN 28600/38600. *Discursos y contra-discursos de la libertad en la Cuba de los siglos diecinueve y veinte.* *Winter.*

SPAN 29600/39600. *Diana en el Siglo de Oro: entre el hechizo y la divinidad.* *F. de Armas. Autumn.*

SPAN 29700. *Readings in Special Topics.* *PQ: SPAN 10300 or 20300, depending on the requirements of the program for which credit is sought. Students are required to submit the College Reading and Research Course Form. Autumn, Winter, Spring.*

Sociology

SOCI 20124/30124. *Population and Development.* (=ENST 20600) *P. Heuveline. Autumn, 2002.*

SOCI 30114. *Globalization: Empirical/Theoretical Elements.* *S. Saskia. Autumn, 2002.*