

Education

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Education is an area of practice and policy that is subject to scholarly inquiry from a variety of disciplinary perspectives. A number of departments (e.g., human development, psychology, public policy, sociology) offer courses relevant to education and teaching. Many education courses can be used to meet undergraduate program requirements in those departments.

Urban Teacher Education Program

The Urban Teacher Education Program (UTEP) for the certification of elementary school teachers (grades K-9) has been developed by the Center for Urban School Improvement and the Graham School of General Studies at the University of Chicago. College students take a three-quarter Foundations of Education sequence (SOSC 25501-25502-25503) in their fourth year and then continue with a fifteen-month graduate program that includes substantial clinical work in local public schools, including the University of Chicago Charter School. A Master of Arts in Teaching is awarded upon successful completion of the program.

Students who are interested in UTEP should consult with their College adviser and with Kavita Kapadia, Urban Teacher Education Program Director, at 834-1837 or kkapadia@uchicago.edu. Students should plan to apply to the program during their third year and take the foundations sequence in their fourth year. However, special arrangements can be made for students to apply in their fourth year for participation in UTEP after graduation from the College.

Courses: Psychology

PSYC 20400/30400. Cognitive Psychology. *S. Beilock. Winter, 2007.*

PSYC 20500/30500. Developmental Psychology. (=HUDV 25900/30700) *S. Levine. Spring, 2007.*

PSYC 22500. Cognitive Development. *PQ: Consent of instructor. J. Huttenlocher. Spring.*

PSYC 23200. Language Development. (=HUDV 23900/31600, LING 21600/31600) *S. Goldin-Meadow. Winter.*

Courses: Public Policy Studies

PBPL 25901. Education Policy and Practice. *Z. Usiskin. Winter.*

Courses: Social Sciences

SOSC 25501-25502-25503. Foundations of Education. *PQ: Consent of instructor. Must be taken in sequence during the same academic year. Credit for each quarter is granted if all three courses are completed successfully.*

SOSC 25501. Schools and Communities. *Autumn.*

SOSC 25502. Human Development and Learning. *Winter.*

SOSC 25503. Teaching and Learning in Urban Schools. *Spring.*

SOSC 30401. Elements of Literacy Instruction I. *PQ: Consent of instructor and concurrent registration in SOSC 25501-25502-25503. Autumn, Winter, Spring.*

Courses: Sociology

SOCI 20105/30105. Educational Organization and Social Inequality. *C. Bidwell. Winter, 2007.*

SOCI 20108/30108. The Institution of Education. (=PPHA 39700) *C. Bidwell. Winter, 2008.*