Ethics, Fairness, Responsibility, and Privacy in Data Science

CMSC 25900 ("CS 259")
Spring 2021
The University of Chicago



Ethics, Fairness, Responsibility, and Privacy in Data Science

Engineering for Ethics, Privacy, and Fairness in Computer Systems

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Course Overview

Course Description

This course takes a technical approach to understanding ethical issues in the design and implementation of computer systems. Tensions often arise between a computer system's utility and its privacy-invasiveness, between its robustness and its flexibility, and between its ability to leverage existing data and existing data's tendency to encode biases. The course will demonstrate how computer systems can violate individuals' privacy and agency, impact sub-populations in disparate ways, and harm both society and the environment. It will also introduce algorithmic approaches to fairness, privacy, transparency, and explainability in machine learning systems. Through hands-on programming assignments and projects, students will design and implement computer systems that reflect both ethics and privacy by design. They will also wrestle with fundamental questions about who bears responsibility for a system's shortcomings, how to balance different stakeholders' goals, and what societal values computer systems should embed.

Instructors



Blase Ur blase@uchicago.edu CMSC 259 instructor



Raul Castro Fernandez raulcf@uchicago.edu DATA 259 instructor

Instructors



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Course Staff



Valerie Zhao Primary TA



Ahmad Bamba Course Staff



Annika Hildebrandt
Course Staff

CMSC 25900 vs. DATA 25900

CMSC 25900 (Blase): https://classes.cs.uchicago.edu/archive/2021/spring/25900-1/
Focus on computer systems / algorithms / engineering / implementation

9 programming assignments; 9 reading responses

Multiple languages, including Python, JavaScript, HTML, MySQL

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DATA 25900 (Raul): http://raulcastrofernandez.com/DATA-25900-Spring21/

Focus on data science / data analysis

4 programming assignments; 6 reading responses; project; report; quizzes

Python using Jupyter Notebooks

BOTH: 50% shared lectures; close coordination

Lectures

- 2:40p 4:00p CT on Tuesdays and Thursdays
 - DIFFERENT ZOOM LINK FOR SHARED LECTURES
- Synchronous to enable questions and discussion
- Feel encouraged to ask questions / respond
 - Option 1: Unmute yourself and interrupt the lecturer
 - Option 2: Message everyone on Zoom
 - Option 3: Message Blase on Zoom
- Lectures will not be recorded
 - Why? To enable comfortable discussion
 - Do not record lectures or take screenshots
 - Reality: We can't enforce that no one will record / screen shot lecture

Lecture Etiquette

- We encourage you to have your video on
 - No worries at all if you prefer not to
 - Be aware of your surroundings
- Engage and be respectful as you would in person
- You can choose to change the name that shows in Zoom
 - We encourage, but don't require, you to add your preferred pronouns

Topics Covered

- User Interfaces (1 lecture; today!)
- Data (3 lectures)
- World (2 lectures)
- Machine Learning (4 lectures)
- Privacy (4 lectures)
- Lifecycles (1 lecture)
- Tracking & Surveillance (2 lectures)
- Politicized Ecosystems (1 lecture)

Course Requirements and Grading

- 9 programming assignments: 76.5% total (8.5% each)
 - Due Thursdays 11:59p
 - Synthesis tasks are graded on correctness and ethical practices
 - Exploration tasks are graded only on correctness
- 9 reading responses: 13.5% total (1.5% each)
 - Due **Mondays 11:59p** (except for the last one)
- Participation: 10%
- Work can be submitted 24 hours late with a 15 point penalty
 - Extensions for health issues, personal emergencies, wellness concerns
- Special P/F grading option for AY 2020-2021 (see syllabus)

Academic Integrity Policy

- See the syllabus for the full policy
- You may discuss high-level approaches or strategies with classmates. You may not share or show each other any code.
- At the top of each assignment write-up, list:
 - Other students with whom you discussed the assignment
 - Resources (e.g., URLs) that influenced your general solution
- You may reuse small amounts of code verbatim (e.g., from online tutorials). Rule of thumb: < 5 lines from a source is ok
 - You must document (in place, as a comment) the source URL
- We will pursue violations of academic integrity with the dean

Communication

- Syllabus and schedule (lectures, work due): https://classes.cs.uchicago.edu/archive/2021/spring/25900-1
- Campuswire for discussion / questions / clarifications
 - Blase will sign you up tonight; don't ask for a course code
 - General questions about assignments / topics should be public as long as they don't give away key hints about the assignment
 - Questions with code / key hints should be **private**
 - Do not email the course staff; post privately on Campuswire
 - Use appropriate tags on Campuswire to:
 - Request an extension
 - Request a P/F grade
 - Post (appropriate) course-related memes

Assignment Submission Process

- Assignments will be distributed on Canvas
- You will submit your code on Canvas
- You will submit your write-up (PDF) on Gradescope
- Remember to list discussions / sources at the top of the PDF
- If a request for an extension was approved, list the Campuswire post number (e.g., "#154") at the top of the PDF
- Feedback / rubric will be posted on Gradescope
- Submit regrade requests on Gradescope
- Numerical grades (but not feedback) will be synced to Canvas

Office Hours

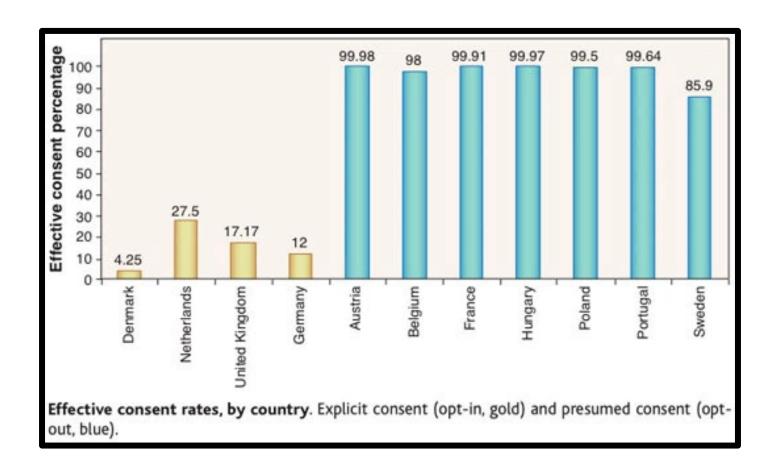
- All on the CS-only Zoom link
- Mondays 10:00a-11:00a (Valerie)
- Mondays 4:00p-5:00p (Blase)
- Tuesdays 4:30p-5:30p (Blase)
- Wednesdays 5:00p-6:00p (Valerie)

Responsible and Respectful User Interfaces

Should a product have an opinion?

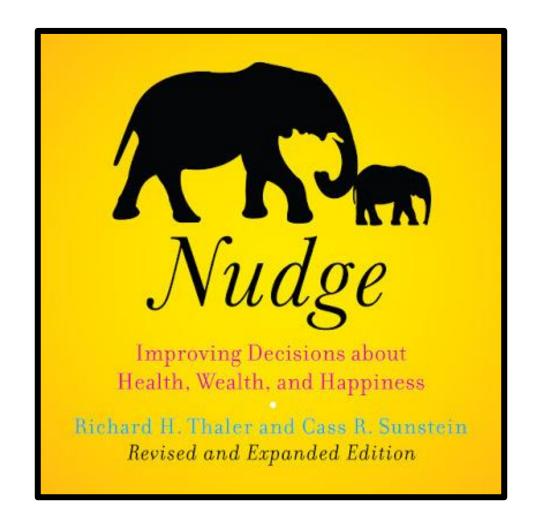
The power of defaults

The power of the default (organ donation)



Interfaces that influence

Behavioral nudging



Dark patterns

Taxonomy from <u>www.darkpatterns.org</u>

- Trick questions
- Sneak into basket
- Roach motel
- Privacy Zuckering
- Price comparison prevention
- Misdirection
- Hidden costs
- Bait and switch
- Confirmshaming
- Disguised ads
- Forced continuity
- Friend spam

Examples from www.darkpatterns.org



"No, I don't like savings"



No, I don't like savings

Yes, Take Offer

Examples from www.darkpatterns.org

Benedict Evans

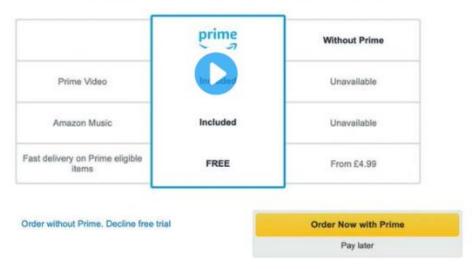
@benedictevans

You could write a book about all the dark patterns Amazon uses to promote Prime.



Benedict Evans, we're giving you immediate access to all Prime benefits with a 30-day FREE trial

Try 30 days of Prime for free. You can cancel anytime.



Examples from <u>www.darkpatterns.org</u>

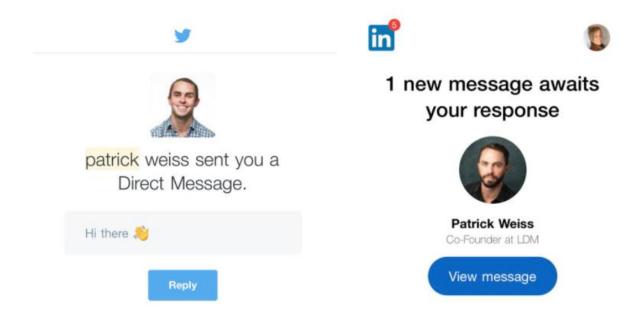


When engagement metrics drive the decision..

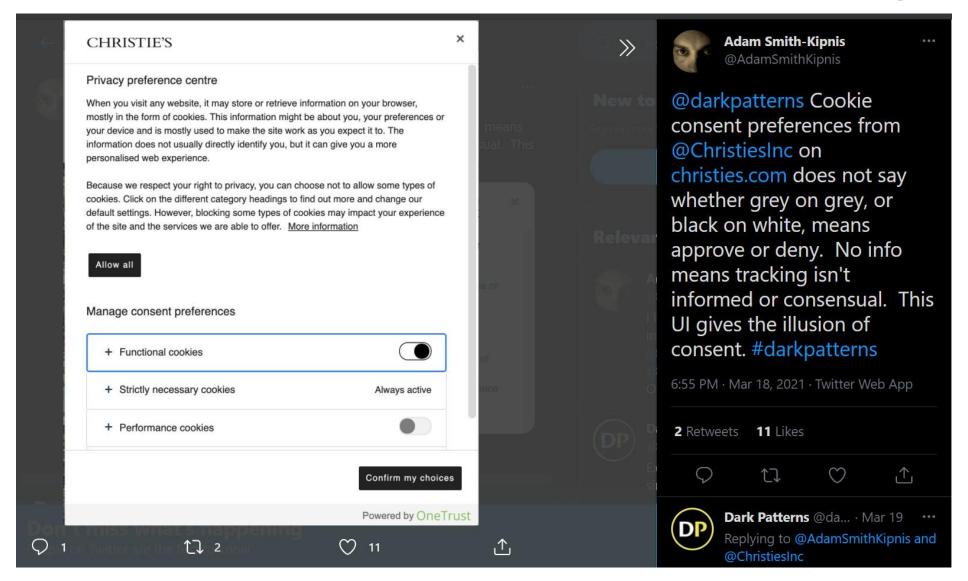
On the left, Twitter's email with the direct message text included.

On the right, LinkedIn's email forcing me to open the app to see the message. Drives me so every time!

Twitter, I appreciate you for putting the user first on this.

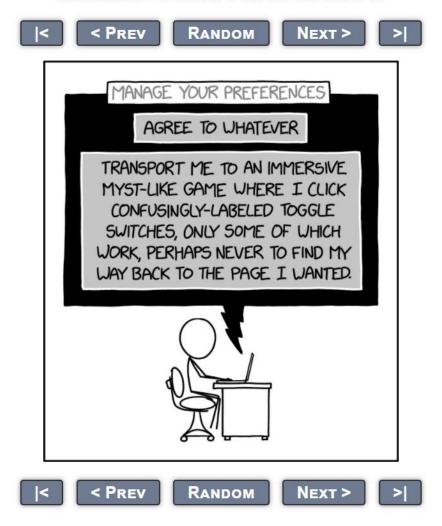


Examples from www.darkpatterns.org



Meta-example from xkcd

MANAGE YOUR PREFERENCES



Are dark patterns bad?

Security "Dark Pattern"



This Connection is Untrusted

You have asked Firefox to connect securely to **grey-dev.ece.cmu.edu**, but we can't confirm that your connection is secure.

Normally, when you try to connect securely, sites will present trusted identification to prove that you are going to the right place. However, this site's identity can't be verified.

What Should I Do?

If you usually connect to this site without problems, this error could mean that someone is trying to impersonate the site, and you shouldn't continue.

Get me out of here!

- Technical Details
- I Understand the Risks

Security "Dark Pattern"

Normally, when you try to connect securely, sites will present trusted identification to prove that you are going to the right place. However, this site's identity can't be verified.

What Should I Do?

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Get me out of here!

Technical Details

grey-dev.ece.cmu.edu uses an invalid security certificate.

The certificate is not trusted because it is self-signed.

(Error code: sec error untrusted issuer)

I Understand the Risks

If you understand what's going on, you can tell Firefox to start trusting this site's identification. **Even** if you trust the site, this error could mean that someone is tampering with your connection.

Don't add an exception unless you know there's a good reason why this site doesn't use trusted identification.

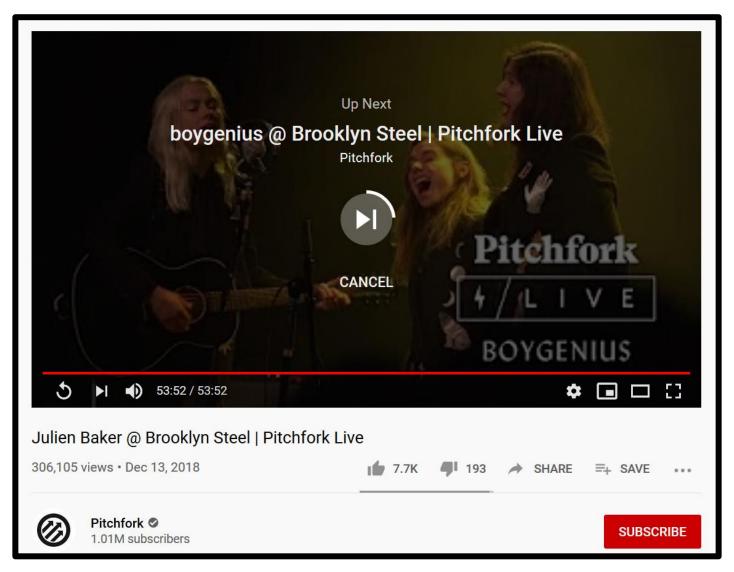
Add Exception...

Interfaces that incentivize behaviors

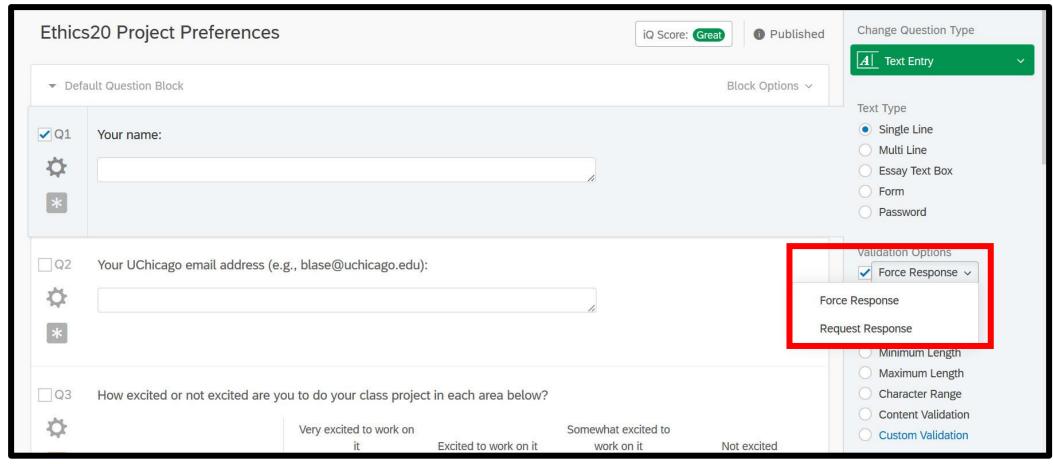
Ways interfaces incentivize

- Social approval (like counts / view counts / follower counts)
- Karma / leaderboards / Reddit gilding
- Creating a Fear Of Missing Out (FOMO)
- "Only 1 left in stock"
- Forced obsolescence or devices that seem to slow down
- Intentionally showing inaccurate measurements

Does auto-play capture intent? Addiction?



Data coercion by user interfaces



- Argument for not requiring: agency; privacy; legitimately missing
- Argument for requiring: preventing missing data, stopping laziness 36

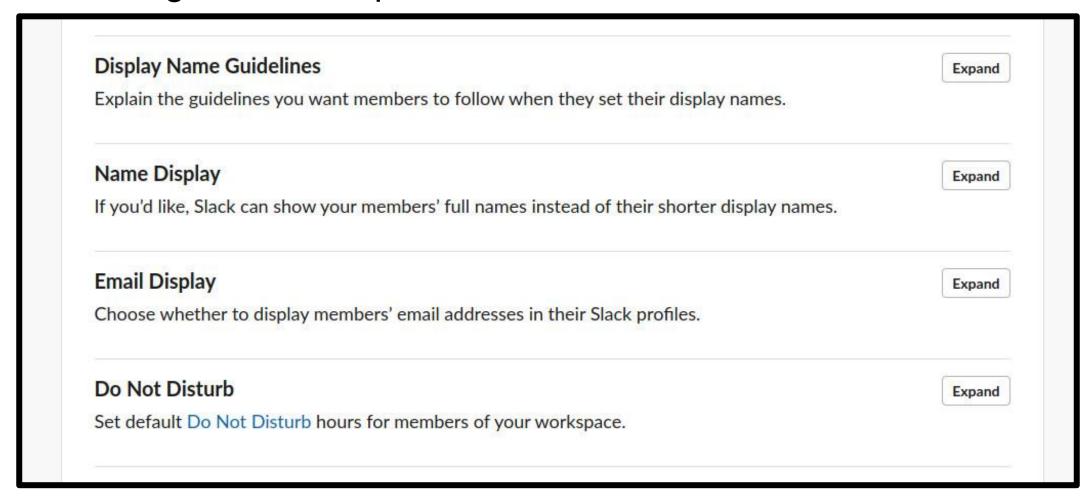
Can we think about data-relevant user interfaces in terms of power?

Power in interfaces

- Who chooses what questions are there?
- Who chooses default options / settings / option ordering?
- Who gets to add data?
 - Facebook shadow profiles (for advertising)
 - Tag others or upload photos of others in social media
 - Grubhub, Postmates, and DoorDash add restaurants without permission (see https://www.eater.com/2020/1/29/21113416/grubhub-seamless-kin-khao-online-delivery-mistake-doordash)
- Who chooses which data is right?
 - Wikipedia editing wars and controversial articles

Who sets policies?

Slack organizational policies about names



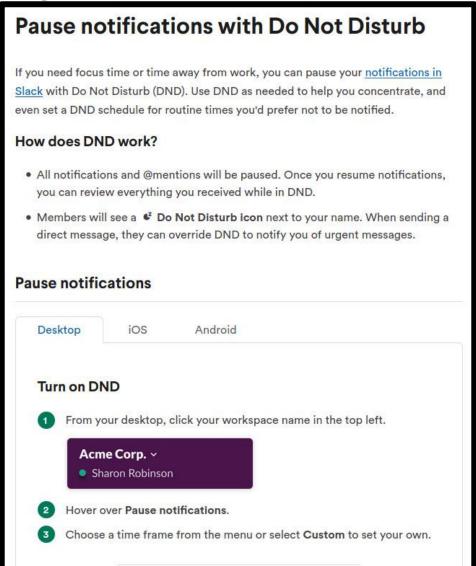
Respecting time and away-from-screen time

Expectations about types of notifications

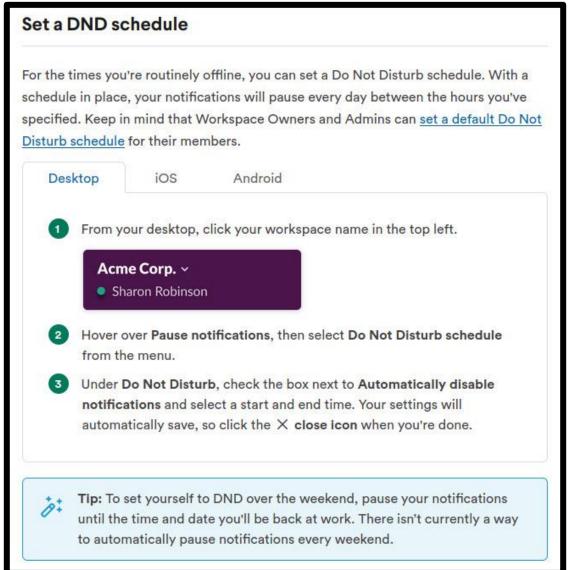
- Email vs. text vs. in-app notification
- Are notifications push or pull?
- Does your device make a sound? Does it buzz?
- Is there an unread number on your screen?



Slack pausing notifications



Slack scheduling notification pauses



Online status indicators (OSIs)

Note that users and Slack organizations can disable OSIs



Visibility of online status / audit logs

- Organizations might want to know who is clocking in/out
- Zoom lets meeting hosts know when it is backgrounded

Statistics / Data Science in three slides

Data Science

Data Science Process

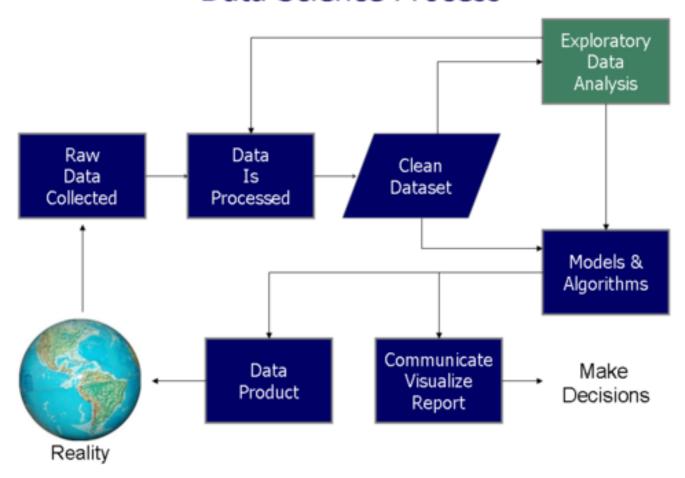


Image taken from: https://www.kdnuggets.com/2016/03/data-science-process.html

Descriptive Statistics

Goal: Describe the data in your sample

- Mean, weighted mean
- Histograms, skew, tail
- Correlation
- Variance and standard deviation
- Outliers
- Median
- Interquartile Range

Inferential Statistics

Goal: Generalize / make conclusions from the data in your sample

- Making inferences about the population distribution
- Confidence intervals
- Hypothesis testing (e.g., calculating a p-value)
- Building models (e.g., classifiers, predictive models)