

Lecture 9: Fairness in AI/ML (plus a guest presentation from Shawn Shan)

CMSC 25910

Spring 2024

The University of Chicago



THE UNIVERSITY OF
CHICAGO

[NEWSNATION]

Livestream Event

"A.I. Miracle or menace?"



NEWS
NATION

Algorithmic Decision Making

Proposal: Algorithmic Grading in 25910

- The data we have:

Name	Age	Department	Gender	Grade in CS 144	Grade on Assignment 1
Jack	55	CS	M	B+	100
Jill	23	Econ	F	A	95
Josh	32	Bio	M	B	50
Jenn	44	Bio	F	A-	98
Jane	27	Stats	F	---	80

Idea 1

- Let's extrapolate from the Assignment 1 grade

Name	Age	Department	Gender	Grade in CS 144	Grade on Assignment 1
Jack	55	CS	M	B+	100
Jill	23	Econ	F	A	95
Josh	32	Bio	M	B	50
Jenn	44	Bio	F	A-	98
Jane	27	Stats	F	---	80

Idea 1

- Small data! We also advertised something different!

Name	Age	Department	Gender	Grade in CS 144	Grade on Assignment 1
Jack	55	CS	M	B+	100
Jill	23	Econ	F	A	95
Josh	32	Bio	M	B	50
Jenn	44	Bio	F	A-	98
Jane	27	Stats	F	---	80

Idea 2

- Let's extrapolate from the CS 144 grade

Name	Age	Department	Gender	Grade in CS 144	Grade on Assignment 1
Jack	55	CS	M	B+	100
Jill	23	Econ	F	A	95
Josh	32	Bio	M	B	50
Jenn	44	Bio	F	A-	98
Jane	27	Stats	F	---	80

Idea 2

- Is this just? Does Jane get a grade?

Name	Age	Department	Gender	Grade in CS 144	Grade on Assignment 1
Jack	55	CS	M	B+	100
Jill	23	Econ	F	A	95
Josh	32	Bio	M	B	50
Jenn	44	Bio	F	A-	98
Jane	27	Stats	F	---	80

Idea 3

- Let's use Department and the Grade in CS 154

Name	Age	Department	Gender	Grade in CS 144	Grade on Assignment 1
Jack	55	CS	M	B+	100
Jill	23	Econ	F	A	95
Josh	32	Bio	M	B	50
Jenn	44	Bio	F	A-	98
Jane	27	Stats	F	---	80

Idea 3

- Why should these matter?

Name	Age	Department	Gender	Grade in CS 144	Grade on Assignment 1
Jack	55	CS	M	B+	100
Jill	23	Econ	F	A	95
Josh	32	Bio	M	B	50
Jenn	44	Bio	F	A-	98
Jane	27	Stats	F	---	80

Idea 4

- Let's use all demographics and the Grade in CS 144

Name	Age	Department	Gender	Grade in CS 144	Grade on Assignment 1
Jack	55	CS	M	B+	100
Jill	23	Econ	F	A	95
Josh	32	Bio	M	B	50
Jenn	44	Bio	F	A-	98
Jane	27	Stats	F	---	80

Idea 4

- Why?!?! (Also, age and gender are protected classes)

Name	Age	Department	Gender	Grade in CS 144	Grade on Assignment 1
Jack	55	CS	M	B+	100
Jill	23	Econ	F	A	95
Josh	32	Bio	M	B	50
Jenn	44	Bio	F	A-	98
Jane	27	Stats	F	---	80

Idea 4

- Also consider the mutability of characteristics / recourse

Name	Age	Department	Gender	Grade in CS 144	Grade on Assignment 1
Jack	55	CS	M	B+	100
Jill	23	Econ	F	A	95
Josh	32	Bio	M	B	50
Jenn	44	Bio	F	A-	98
Jane	27	Stats	F	---	80

Idea 5

- Everyone gets an A!

Name	Age	Department	Gender	Grade in CS 144	Grade on Assignment 1
Jack	55	CS	M	B+	100
Jill	23	Econ	F	A	95
Josh	32	Bio	M	B	50
Jenn	44	Bio	F	A-	98
Jane	27	Stats	F	---	80

Idea 6

- Everyone gets an F!

Name	Age	Department	Gender	Grade in CS 144	Grade on Assignment 1
Jack	55	CS	M	B+	100
Jill	23	Econ	F	A	95
Josh	32	Bio	M	B	50
Jenn	44	Bio	F	A-	98
Jane	27	Stats	F	---	80

Idea 6

- Societal notions of justice may imply that failing everyone is bad

Name	Age	Department	Gender	Grade in CS 144	Grade on Assignment 1
Jack	55	CS	M	B+	100
Jill	23	Econ	F	A	95
Josh	32	Bio	M	B	50
Jenn	44	Bio	F	A-	98
Jane	27	Stats	F	---	80

Bias in Algorithmic Decision Making

Machine Bias (ProPublica)

- COMPAS System for risk assessment
- Based on answers to 137 questions
- ProPublica obtained data:
 - Broward County, Florida

Machine Bias (ProPublica)

- COMPAS System for risk assessment
- Based on answers to 137 questions
- ProPublica obtained data:
 - Broward County, Florida
- “And it’s biased against blacks.”
 - Northpointe: It’s equally accurate across demographic groups!

Machine Bias

There’s software used across the country to predict future criminals. And it’s biased against blacks.

by Julia Angwin, Jeff Larson, Surya Mattu and Lauren Kirchner, ProPublica
May 23, 2016

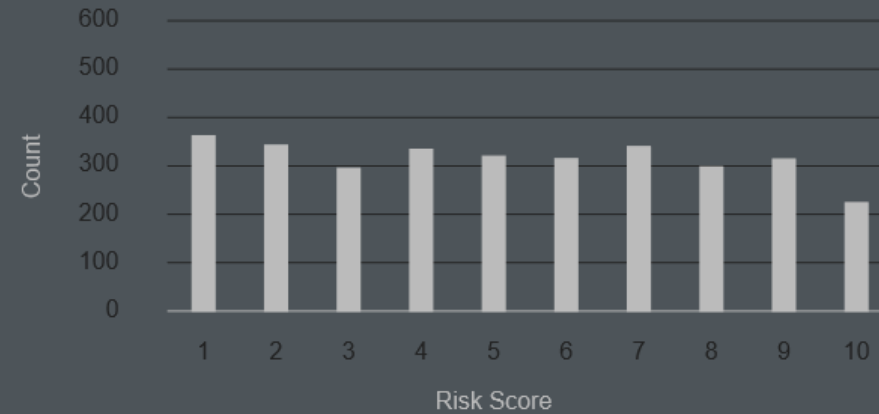
ON A SPRING AFTERNOON IN 2014, Brisha Borden was running late to pick up her god-sister from school when she spotted an unlocked kid’s blue Huffy bicycle and a silver Razor scooter. Borden and a friend grabbed the bike and scooter and tried to ride them down the street in the Fort Lauderdale suburb of Coral Springs.

Just as the 18-year-old girls were realizing they were too big for the tiny conveyances — which belonged to a 6-year-old boy — a woman came running after them saying, “That’s my kid’s stuff.” Borden and her friend immediately dropped the bike and scooter and walked away.

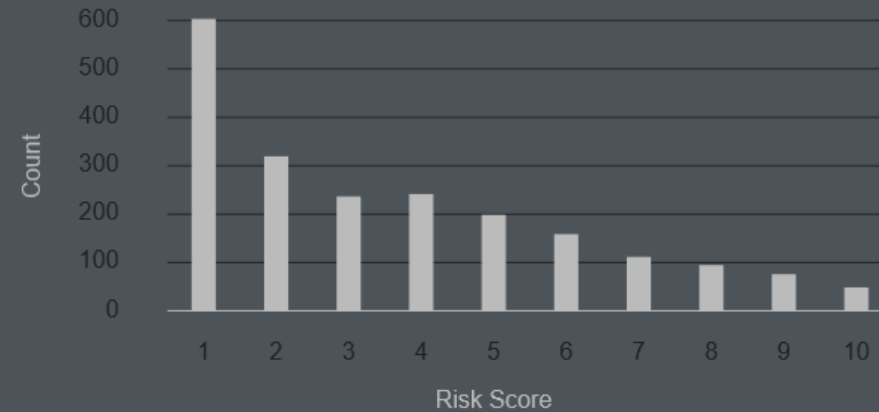
COMPAS

- Evidence of discrimination?

Black Defendants' Risk Scores



White Defendants' Risk Scores



These charts show that scores for white defendants were skewed toward lower-risk categories. Scores for black defendants were not. (Source: ProPublica analysis of data from Broward County, Fla.)

COMPAS

- Evidence of discrimination?

Prediction Fails Differently for Black Defendants

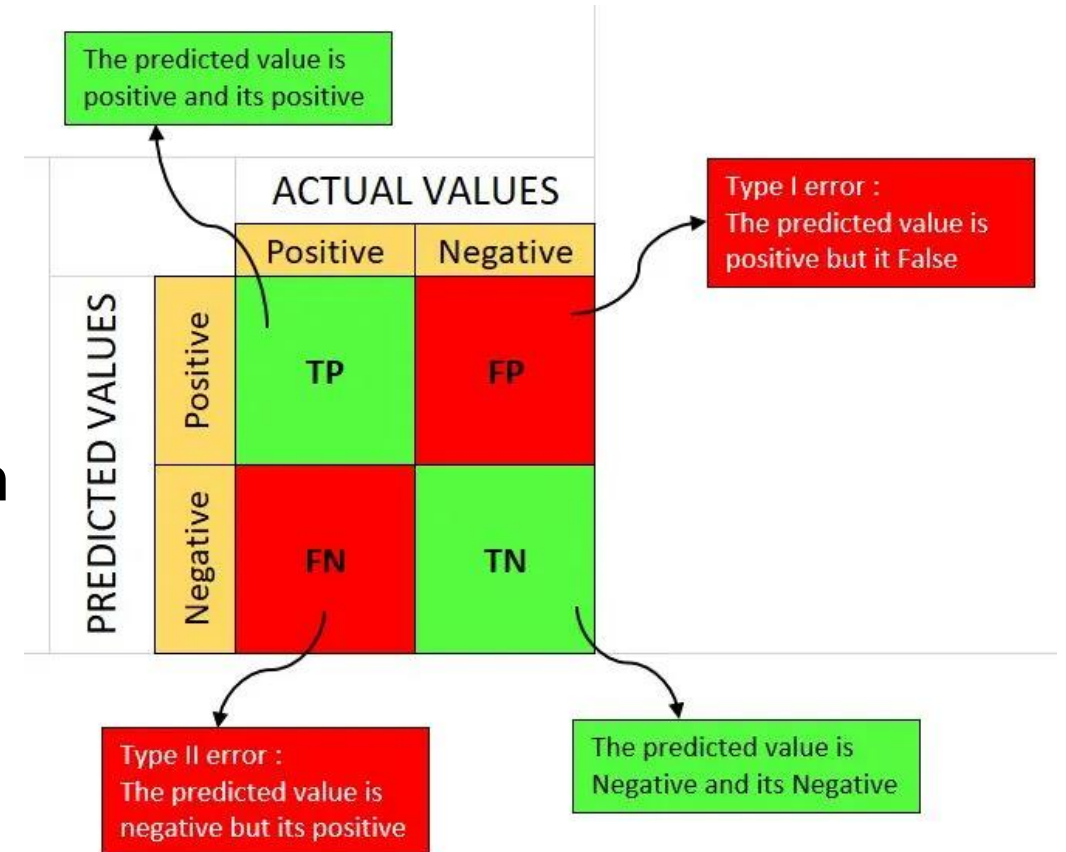
	WHITE	AFRICAN AMERICAN
Labeled Higher Risk, But Didn't Re-Offend	23.5%	44.9%
Labeled Lower Risk, Yet Did Re-Offend	47.7%	28.0%

Overall, Northpointe's assessment tool correctly predicts recidivism 61 percent of the time. But blacks are almost twice as likely as whites to be labeled a higher risk but not actually re-offend. It makes the opposite mistake among whites: They are much more likely than blacks to be labeled lower risk but go on to commit other crimes. (Source: ProPublica analysis of data from Broward County, Fla.)

ML Metrics (And Their Connection to Fairness)

Some Possible Metrics (Classifiers)

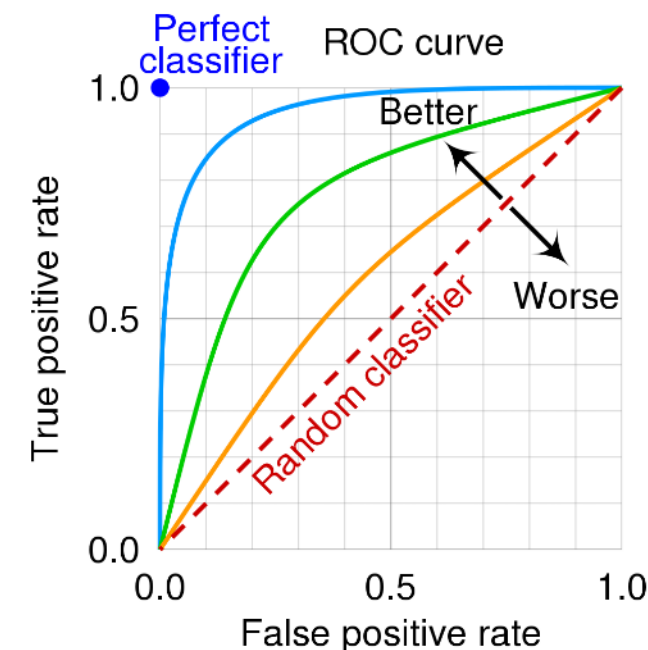
- Accuracy: $\# \text{ correct} / \# \text{ total}$
- Confusion matrix (TP/FP/TN/FN)
 - Binary classifier
 - Positive and negative classes
 - True = prediction matched ground truth
 - **True Positive**
 - **True Negative**
 - **False Positive**
 - **False Negative**



See <https://medium.com/analytics-vidhya/performance-metrics-for-machine-learning-models-80d7666b432e>
https://www.tutorialspoint.com/machine_learning_with_python/machine_learning_algorithms_performance_metrics.htm
<https://www.justintodata.com/machine-learning-model-evaluation-metrics/> or many more!
Confusion matrix image taken from <https://medium.com/analytics-vidhya/what-is-a-confusion-matrix-d1c0f8feda5>

Some Possible Metrics (Classifiers)

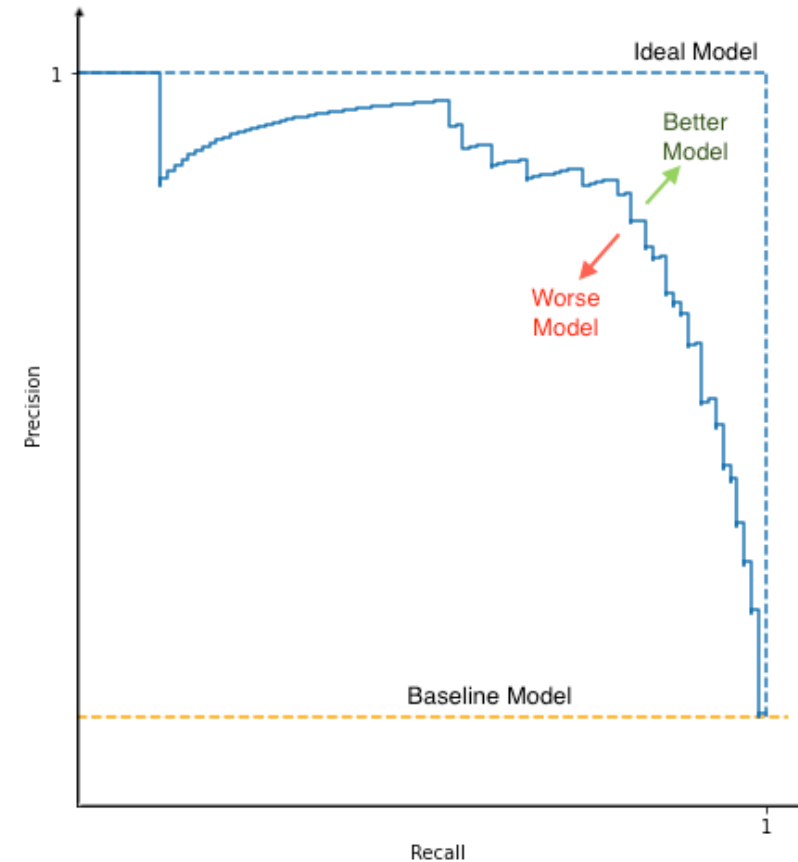
- Receiver Operating Characteristic (ROC) Curve
 - True Positive Rate (TPR) = $TP / P = TP / (TP + FN)$
 - False Positive Rate (FPR) = $FP / N = FP / (FP + TN)$
 - ROC curve plots TPR vs. FPR at various thresholds
 - Area under the ROC curve (AUC) is a common metric



See <https://medium.com/analytics-vidhya/performance-metrics-for-machine-learning-models-80d7666b432e>
https://www.tutorialspoint.com/machine_learning_with_python/machine_learning_algorithms_performance_metrics.htm
<https://www.justintodata.com/machine-learning-model-evaluation-metrics/> or many more!
ROC curve image taken from https://en.wikipedia.org/wiki/Receiver_operating_characteristic#/media/File:Roc_curve.svg

Some Possible Metrics (Classifiers)

- Precision: $TP / (TP + FP)$
- Recall: $TP / (TP + FN)$
- Precision-Recall Curve



See <https://medium.com/analytics-vidhya/performance-metrics-for-machine-learning-models-80d7666b432e>
https://www.tutorialspoint.com/machine_learning_with_python/machine_learning_algorithms_performance_metrics.htm
<https://www.justintodata.com/machine-learning-model-evaluation-metrics/> or many more!

Precision-recall curve image taken from <https://towardsai.net/p/l/precision-recall-curve>

Some Possible Metrics (Regressions)

- Mean Squared Error
- Mean Absolute Error

See <https://medium.com/analytics-vidhya/performance-metrics-for-machine-learning-models-80d7666b432e>
https://www.tutorialspoint.com/machine_learning_with_python/machine_learning_algorithms_performance_metrics.htm
<https://www.justintodata.com/machine-learning-model-evaluation-metrics/> or many more!

Some Possible Metrics (Performance)

- Model training time
- Frequency of model re-training
- Model size
- Classification time
- Privacy issues of the model
- “Security” (future lecture)

Some Possible Metrics Revisited

- Do these metrics capture the **relationship** between **errors**?
- Do these metrics capture the **impact of errors**?
- Do these metrics capture the **differential** impact of **particular types of errors**?
- Do these metrics break down **errors by group**?
- We calculate errors on our **test set**; what about **in practice**?
 - Do we have enough data in different sub-groups?
 - Do we have representative data? How do we define representative?
- Where is the data even coming from? How accurate is it?

Defining Fairness

The Difficulty of Defining Fairness

- Terminology is conflated across disciplines
 - Political philosophy
 - Employment law
 - Computer science
- See: Deirdre K. Mulligan, Joshua A. Kroll, Nitin Kohli, Richmond Y. Wong. This Thing Called Fairness: Disciplinary Confusion Realizing a Value in Technology. PACM HCI (CSCW), 2019.

Individual Fairness

- One of the early definitions of fairness
- **Individual fairness:** Similar people should be treated equally

Statistical Non-Discrimination

- Basis in employment and housing law (e.g., Fair Housing Act)
- Primarily considers *protected classes*
 - Race, gender, sex, national origin, religion, marital status, etc.
- In this approach to fairness, we want to approximately equalize some quantities across demographic groups (**group fairness**)
 - Mainly focuses on **disparate impact** (treating different groups differently)

Group Fairness (Just a Few Approaches)

- Demographic parity (**equal outcomes**)
 - Equalize the chance of positive classifications across groups

Group Fairness (Just a Few Approaches)

- **Equalized accuracy** across groups?

Group Fairness (Just a Few Approaches)

- **Equalized odds** (true positive rate and false positive rate are equal across groups)?
 - True Positive Rate (TPR) = $TP / P = TP / (TP + FN)$
 - False Positive Rate (FPR) = $FP / N = FP / (FP + TN)$

The Need to Make Tough Trade-offs

- A. Chouldechova. “Fair Prediction with Disparate Impact: A Study of Bias in Recidivism Prediction Instruments.” *Big Data 2017*.
- J. Kleinberg, S. Mullainathan, M. Raghavan. “Inherent Trade-Offs in the Fair Determination of Risk Scores.” *ITCS 2017*.
 - “Recent discussion in the public sphere about algorithmic classification has involved tension between competing notions of what it means for a probabilistic classification to be fair to different groups. We formalize three fairness conditions that lie at the heart of these debates, and we prove that except in highly constrained special cases, there is no method that can satisfy these three conditions simultaneously. Moreover, even satisfying all three conditions approximately requires that the data lie in an approximate version of one of the constrained special cases identified by our theorem. These results suggest some of the ways in which key notions of fairness are incompatible with each other, and hence provide a framework for thinking about the trade-offs between them.”

Blindness to Protected Classes

- Should we just intentionally not collect data about whether or not data subjects belong to a protected class?
 - The answer is very complicated. It's often (but not always!) “no”... why not?

Process Fairness

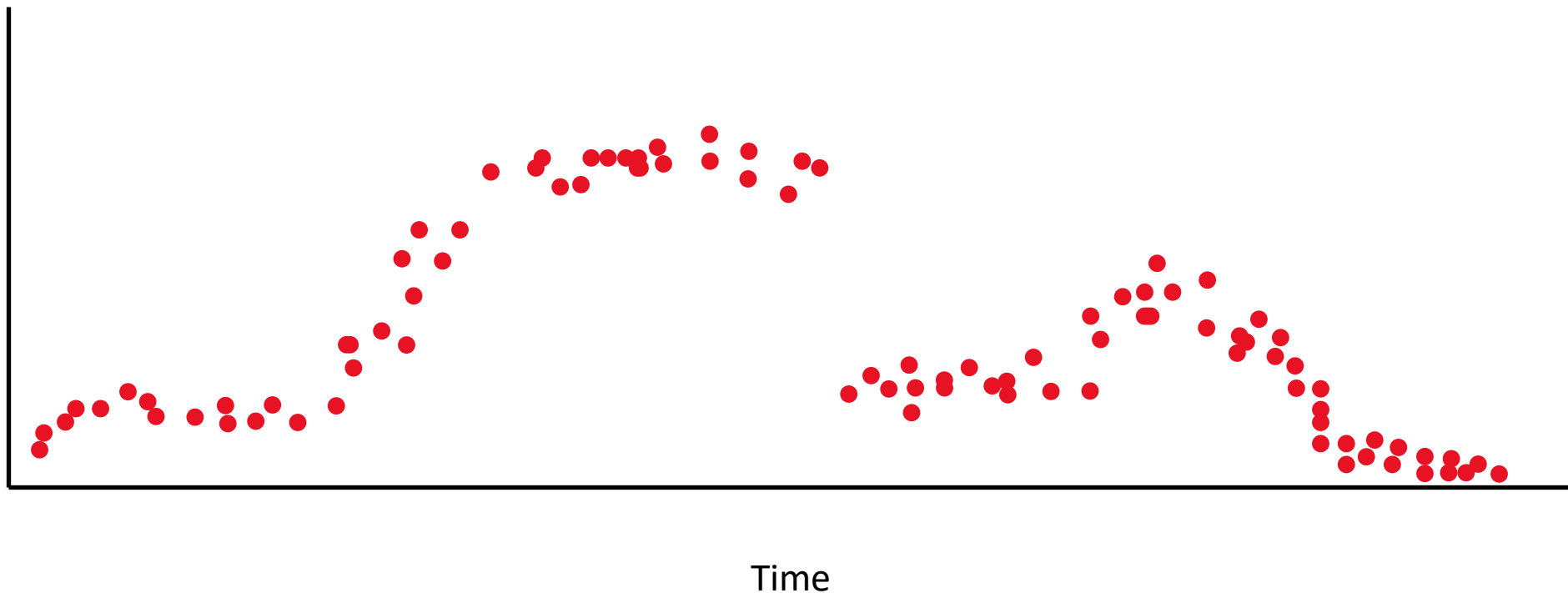
- How do we decide what predictor variables to include?
- **Process fairness:** Exclude from the model predictor variables that are deemed to be unfair for the classification task
- Should we just crowdsource perceptions?
 - Grgic-Hlaca et al. Human Perceptions of Fairness in Algorithmic Decision Making: A Case Study of Criminal Risk Prediction. In *Proc. WWW*, 2018.
 - Important question: Who gets to decide what is fair? Is it majoritarian voting? Should it be experts in law/technology?

How Does Sampling Impact Fairness?

- What if our sample is unbalanced? Can that cause problems?
- What if our sample is not representative?
- What if we collect the wrong features?

Concept Drift – The Passage of Time

- Can we be embedding historical biases?



Reconceptualizing Fairness as Justice

- Should we follow Rawls and consider justice as fairness?
- Should we start thinking about fairness in terms of trolley problems? https://en.wikipedia.org/wiki/Trolley_problem
- How might our societal notions of what is just change how we build a classifier, **as well as whether we use ML at all?**
- How do we think about due process within fairness?
- Returning to the COMPAS example: How did **human judges** use (or choose not to use) COMPAS risk scores? Is this just?
- Accountability? Transparency? Explanations?

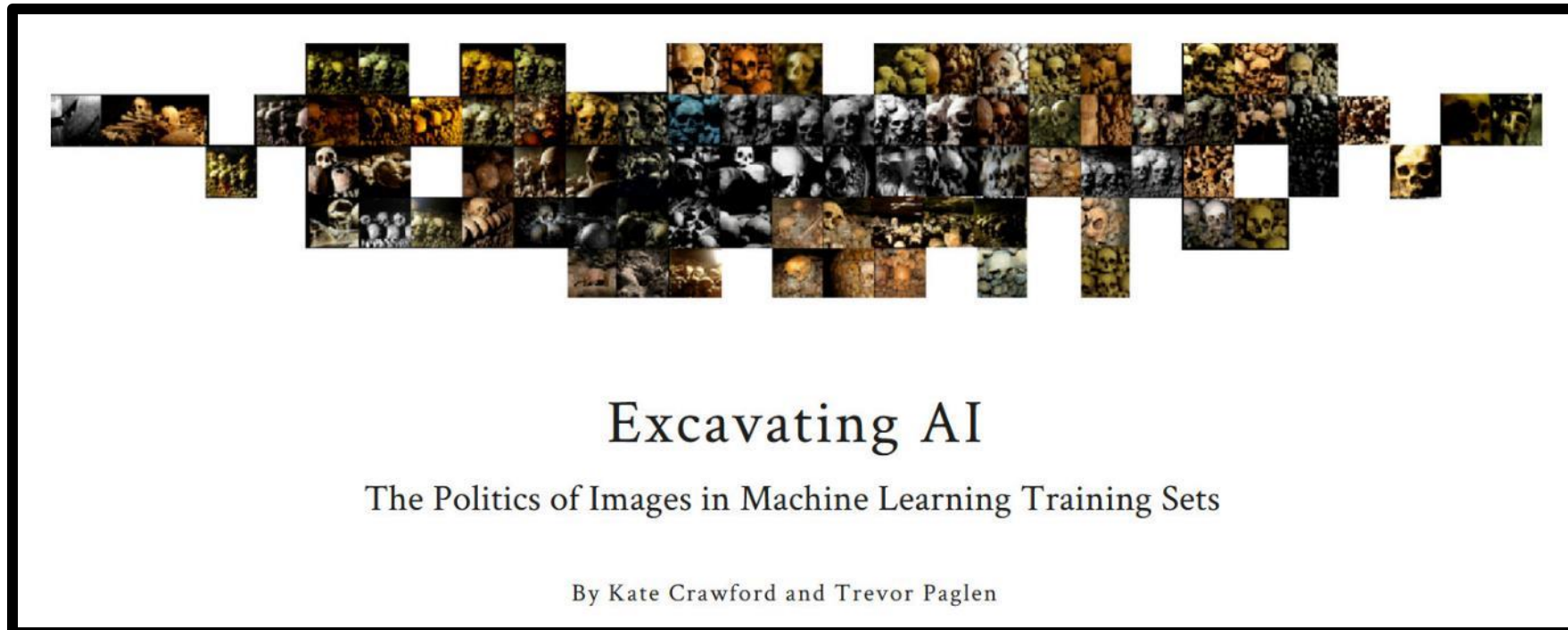
Training Data

Training Datasets and Benchmarks

- Standardization of training datasets and benchmarks have arguably pushed the field of ML forward
 - Not without pitfalls
- If everyone is testing against the same datasets, what does that say about the ML model's generalizability?
 - Are results practically significant?
 - Do we notice errors that occur for data **excluded** from reference sets?
- There are more serious problems than a lack of progress!

What Datasets Include/Exclude

- *Kate Crawford and Trevor Paglen, “Excavating AI: The Politics of Training Sets for Machine Learning (September 19, 2019)*
- <https://excavating.ai>



What Datasets Include/Exclude

- “The automated interpretation of images is an inherently social and political project, rather than a purely technical one”
- “What work do images do in AI systems? What are computers meant to recognize in an image and what is misrecognized or even completely invisible?”
- “How do humans tell computers which words will relate to a given image? And what is at stake in the way AI systems use these labels to classify humans, including by race, gender, emotions, ability, sexuality, and personality?”
- “As the fields of information science and science and technology studies have long shown, all taxonomies or classificatory systems are political.”

What Datasets Include/Exclude

“There is much at stake in the architecture and contents of the training sets used in AI. They can promote or discriminate, approve or reject, render visible or invisible, judge or enforce. And so we need to examine them—because they are already used to examine us—and to have a wider public discussion about their consequences, rather than keeping it within academic corridors. As training sets are increasingly part of our urban, legal, logistical, and commercial infrastructures, they have an important but underexamined role: the power to shape the world in their own images.”

Imagenet: Computer Vision dataset

- 15 million images
 - Each image is annotated with a noun from Wordnet
 - Wordnet -> hierarchy of concepts
- Instrumental dataset to advance computer vision
- Where did these images come from?

Trevor Paglen's Art About ImageNet

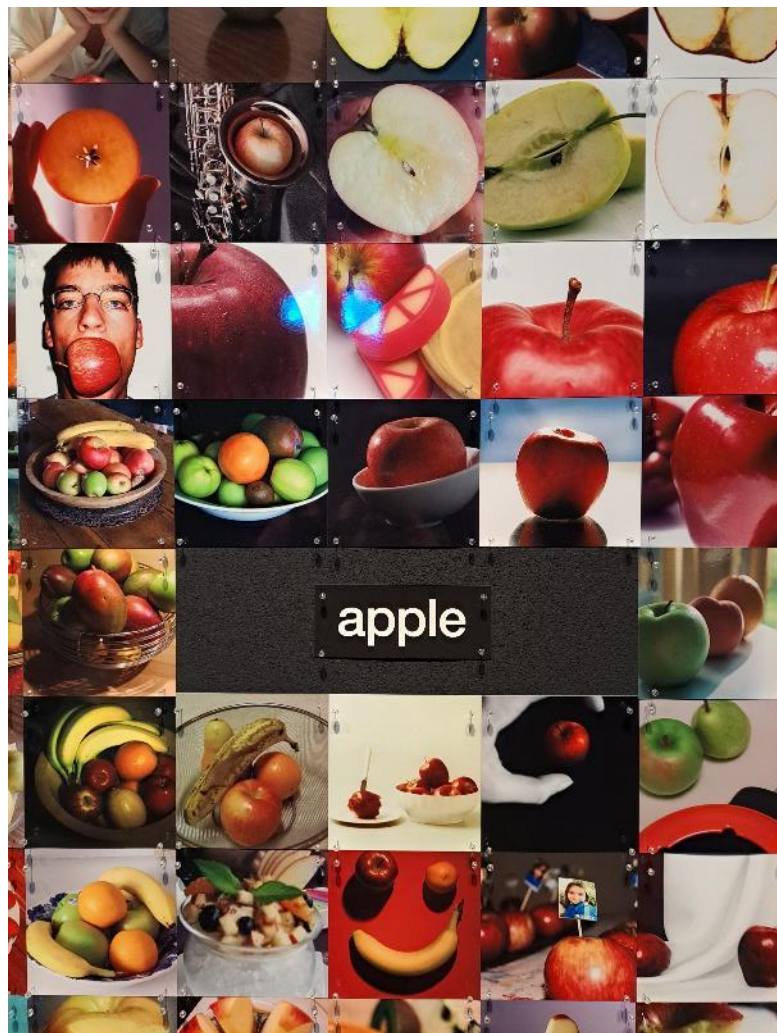
- Trevor Paglen, "From 'Apple' to 'Abomination'" (2023)
- "This work is composed of more than 13,000 images from ImageNet, a training set with more than 20,000 categories totaling over 14 million images... The work spotlights the systems commonly inherent in such software and affecting us all, questioning the arbitrary connections between images and words, and the problems they create."

Trevor Paglen's Art About ImageNet



Taken from Trevor Paglen, "From 'Apple' to 'Abomination'" (2023), photographed by me at the Louisiana Museum of Modern Art, Denmark

Trevor Paglen's Art About ImageNet



Taken from Trevor Paglen, "From 'Apple' to 'Abomination'" (2023), photographed by me at the Louisiana Museum of Modern Art, Denmark

Trevor Paglen's Art About ImageNet



Taken from Trevor Paglen, "From 'Apple' to 'Abomination'" (2023), photographed by me at the Louisiana Museum of Modern Art, Denmark

Where Do Labels Come From?

We want to know if the main theme of the items below are "Cats". Label "Cat" if you think the main theme of the item is Cats, otherwise label "Not Cat". Label "Maybe/Not Sure" for items that you are uncertain about or if you think other workers might pick different labels.




	<input type="radio"/> Cat <input checked="" type="radio"/> Not Cat <input type="radio"/> Maybe/NotSure
	<input checked="" type="radio"/> Cat <input type="radio"/> Not Cat <input type="radio"/> Maybe/NotSure
	<input type="radio"/> Cat <input type="radio"/> Not Cat <input checked="" type="radio"/> Maybe/NotSure

Figure 3. Human Intelligence Task (HIT) interface for the Vote Stage. In addition to the predefined labels, crowdworkers can also select *Maybe/NotSure* when they were uncertain about the item.

The other workers have also finished labeling the same items you just labeled. The following items received different labels. Please provide an explanation for each of your labels below.



	You labeled "Not Cat". Please focus on describing things about the item that could have made it difficult or ambiguous for others. <input type="text" value="This is a tiger."/> <input type="button" value="Save"/>
	You labeled "Maybe/NotSure". Please focus on describing things about the item that could have made it difficult or ambiguous for others. <input type="text" value="This is a cartoon drawing of a cat."/> <input type="button" value="Save"/>

Figure 4. Human Intelligence Task (HIT) interface for the Explain Stage. Crowdworkers enter a short description for each item that was labeled differently in the Vote Stage. They were informed that disagreement occurred, but not the distribution of different labels used.

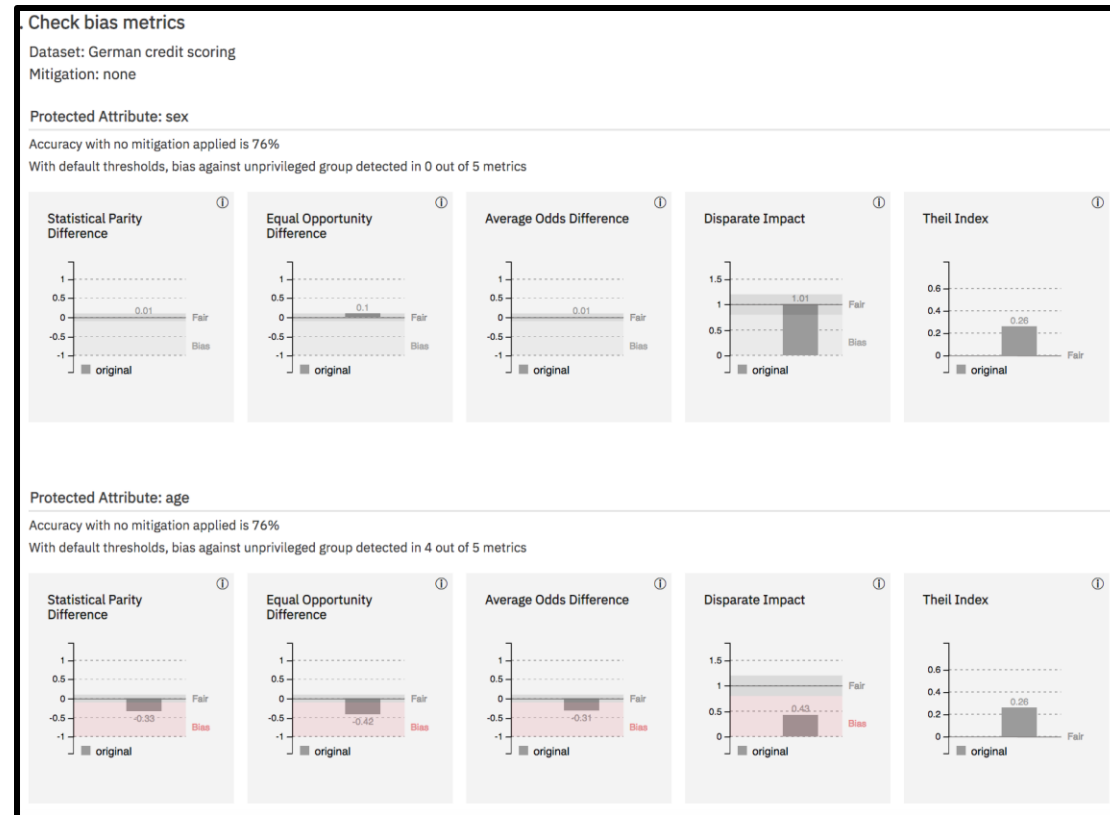
Attempts at Mitigating Fairness Concerns

Some Attempted Fairness Mitigations

- Transform the training data features and/or labels
- Change the weights in the model produced
- Adversarial de-biasing
 - e.g., using a discriminator from a Generative Adversarial Network

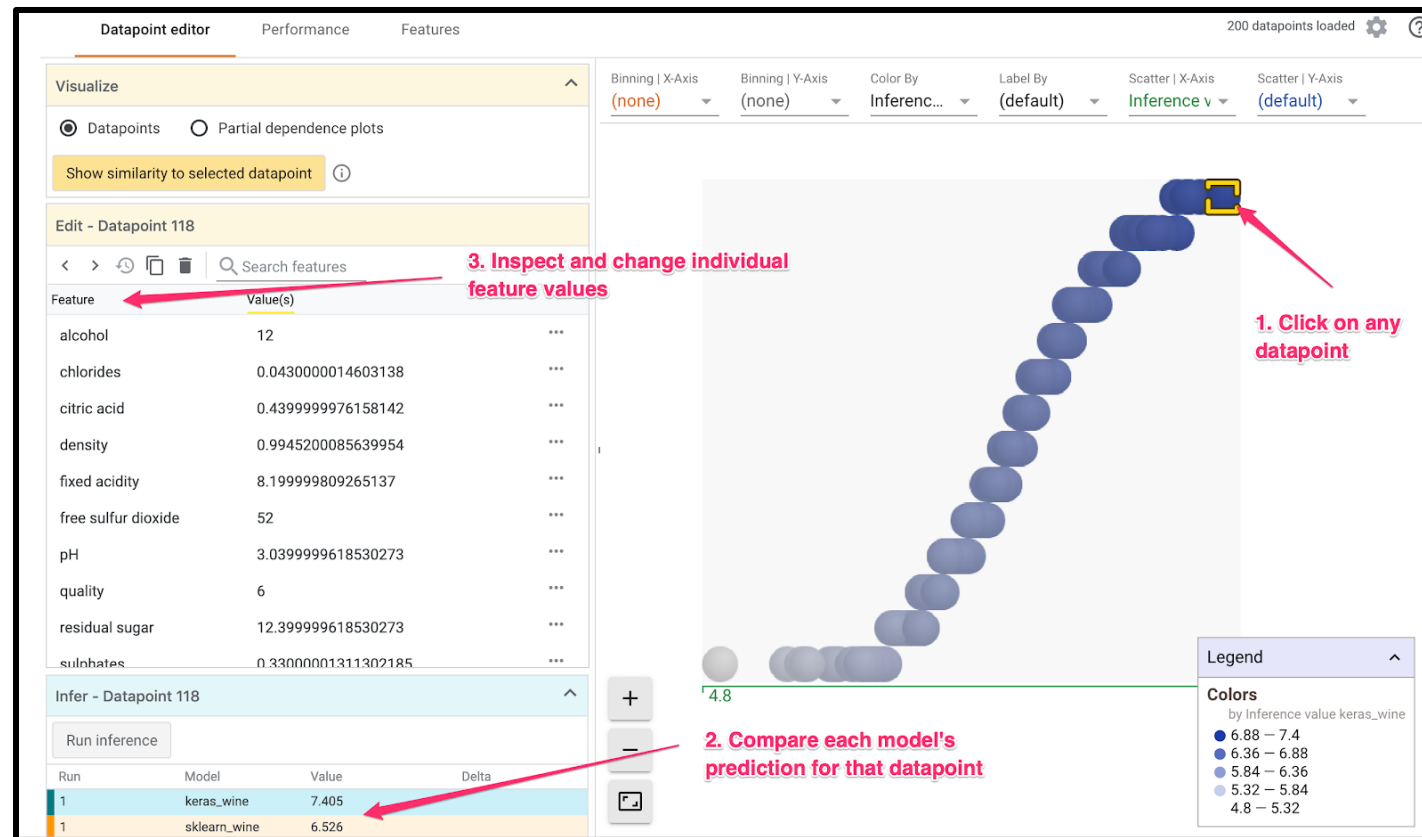
AI Fairness 360

- IBM open source project: <https://aif360.mybluemix.net/>
- Online demo: <https://aif360.mybluemix.net/data>

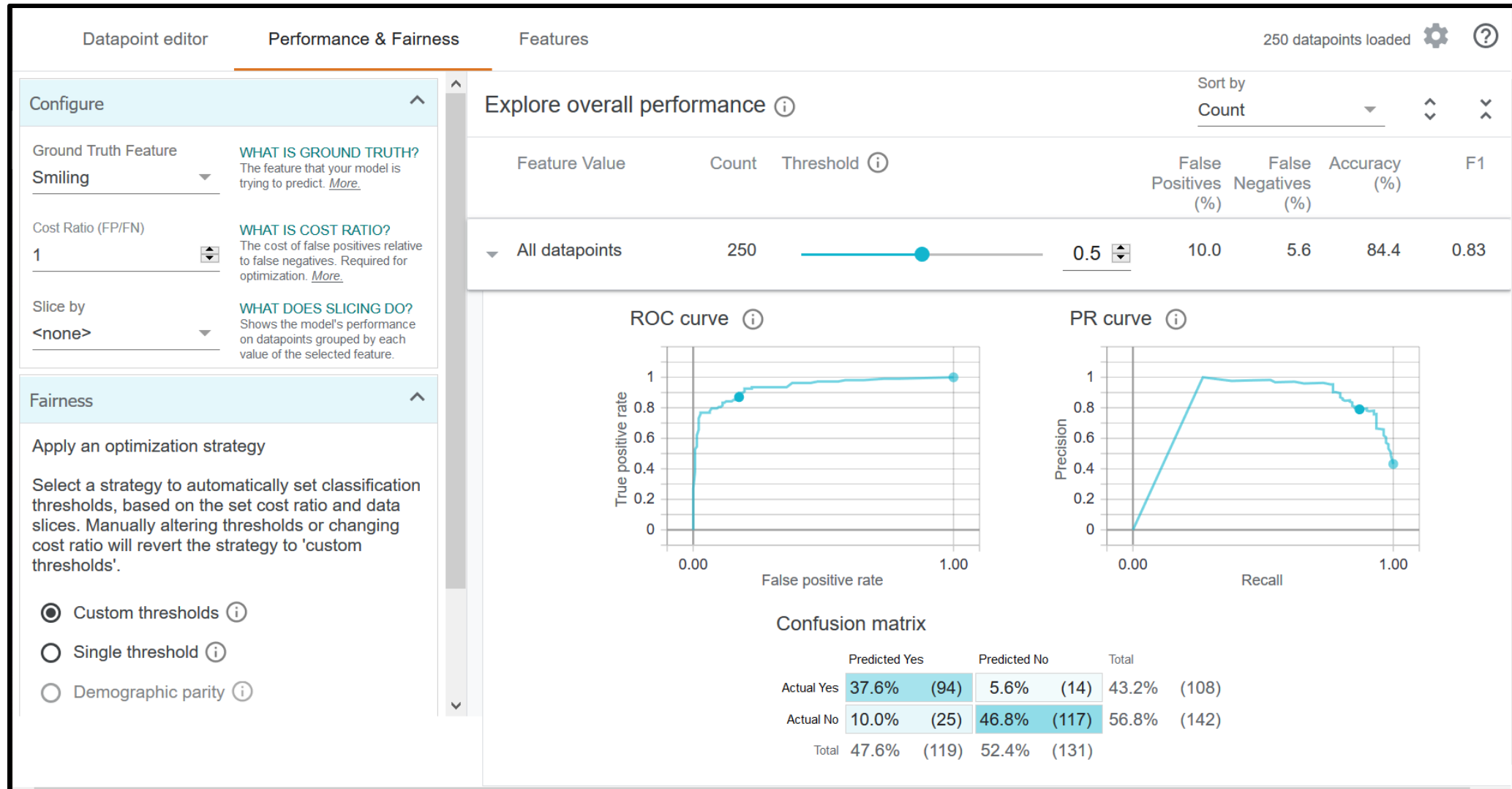


What-If Tool

- Google open source project: <https://pair-code.github.io/what-if-tool/>
- Online demo: <https://pair-code.github.io/what-if-tool/image.html>



What-If Tool



Aequitas Tool

- Formerly a UChicago open source project:
<http://www.datasciencepublicpolicy.org/projects/aequitas/>
- Online demo: <http://aequitas.dssg.io/example.html>

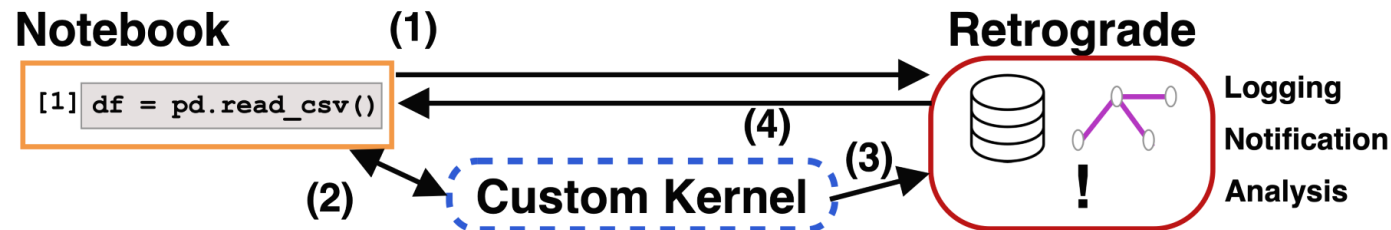
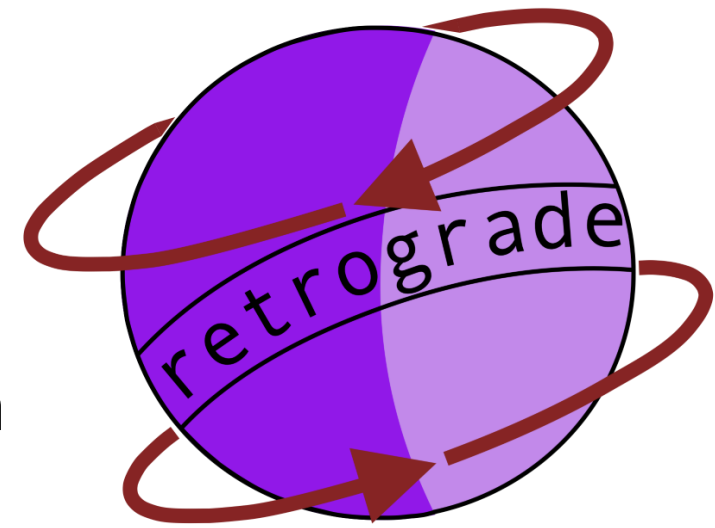
Audit Results: Bias Metrics Values

race

Attribute Value	False Discovery Rate Disparity	False Positive Rate Disparity	False Negative Rate Disparity
African-American	0.91	1.91	0.59
Asian	0.61	0.37	0.7
Caucasian	1.0	1.0	1.0
Hispanic	1.12	0.92	1.17
Native American	0.61	1.6	0.21
Other	1.12	0.63	1.42

Retrograde

- Improved techniques for tracking provenance in computational notebooks (JupyterLab)
- Design of data-driven contextual nudges
- Evaluation study (51 data scientists)



The diagram shows two tables. The top table, labeled 'df', has columns: id, age, gender, salary, ..., accept. The bottom table, labeled 'test', has columns: id, age, salary, ..., accept, pred, gender. A red arrow points from the 'gender' column of the 'df' table to the 'gender' column of the 'test' table. The 'pred' column in the 'test' table is highlighted in cyan.

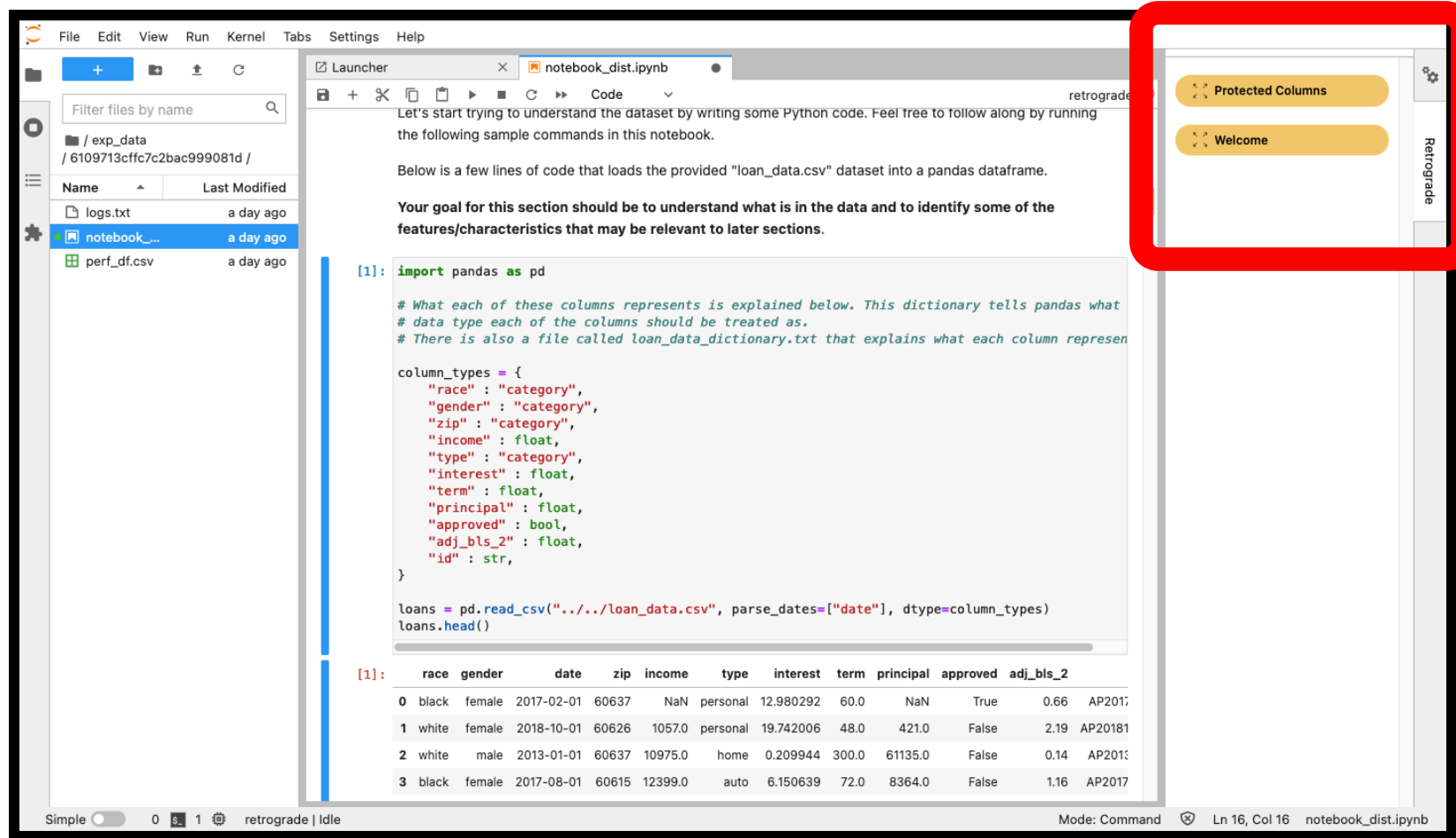
id	age	gender	salary	...	accept
12	NaN	m	12000	...	1
31	25-35	f	300	...	0
45	NaN	m	19000	...	1
9	45-55	nb	2600	...	0

df

id	age	salary	...	accept	pred	gender
45	35-45	19000	...	1	1	?
9	45-55	2600	...	0	1	?

test

Retrograde



The screenshot displays the Retrograde JupyterLab interface. The main area shows a Jupyter notebook with the following text:

Let's start trying to understand the dataset by writing some Python code. Feel free to follow along by running the following sample commands in this notebook.

Below is a few lines of code that loads the provided "loan_data.csv" dataset into a pandas dataframe.

Your goal for this section should be to understand what is in the data and to identify some of the features/characteristics that may be relevant to later sections.

```
[1]: import pandas as pd

# What each of these columns represents is explained below. This dictionary tells pandas what
# data type each of the columns should be treated as.
# There is also a file called loan_data_dictionary.txt that explains what each column represents

column_types = {
    "race": "category",
    "gender": "category",
    "zip": "category",
    "income": float,
    "type": "category",
    "interest": float,
    "term": float,
    "principal": float,
    "approved": bool,
    "adj_bls_2": float,
    "id": str,
}

loans = pd.read_csv("../loan_data.csv", parse_dates=["date"], dtype=column_types)
loans.head()
```

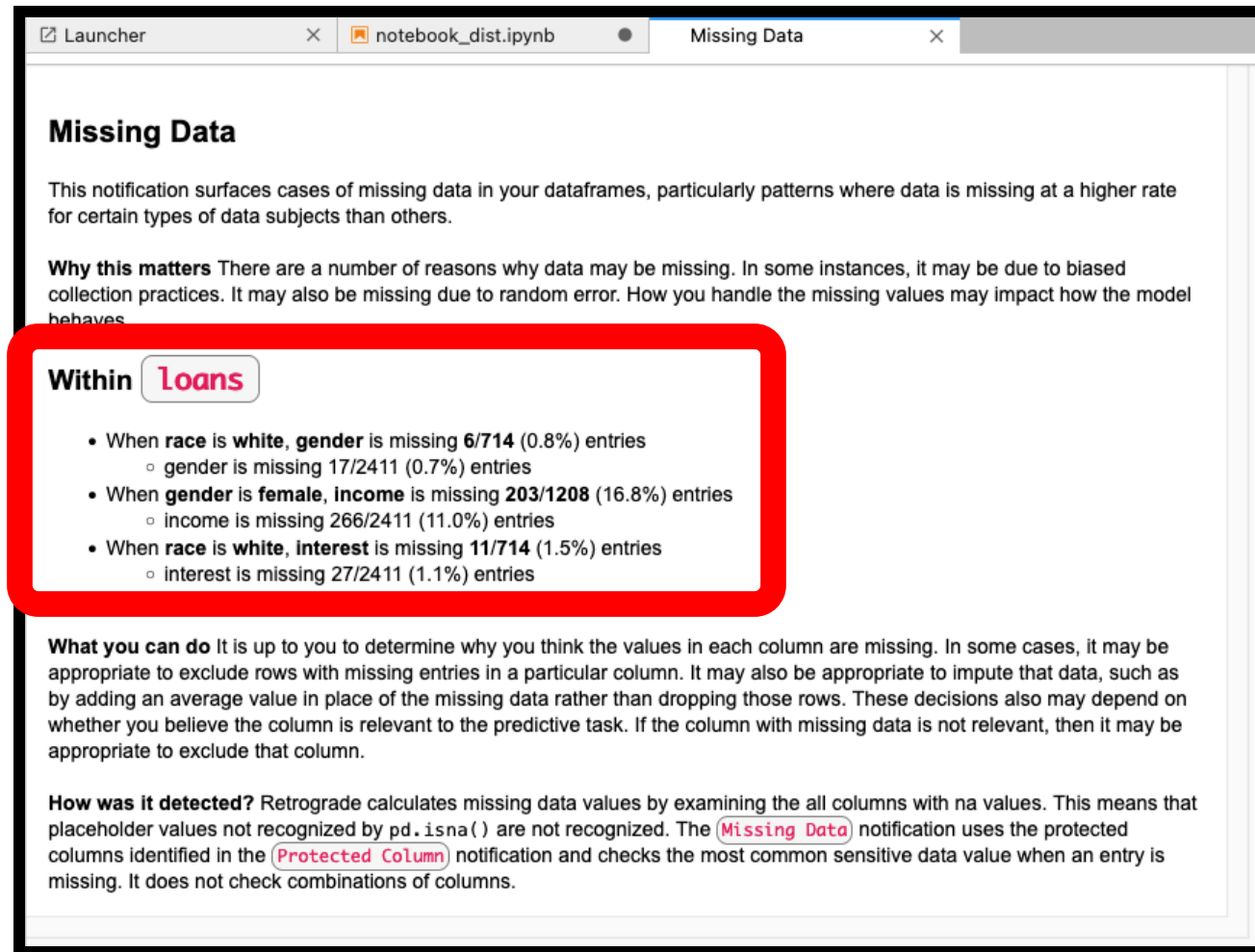
The output of the code is a table with 12 columns: race, gender, date, zip, income, type, interest, term, principal, approved, adj_bls_2, and id. The first four rows of data are shown.

	race	gender	date	zip	income	type	interest	term	principal	approved	adj_bls_2	id
0	black	female	2017-02-01	60637	NaN	personal	12.980292	60.0	NaN	True	0.66	AP2017
1	white	female	2018-10-01	60626	1057.0	personal	19.742006	48.0	421.0	False	2.19	AP20181
2	white	male	2013-01-01	60637	10975.0	home	0.209944	300.0	61135.0	False	0.14	AP2013
3	black	female	2017-08-01	60615	12399.0	auto	6.150639	72.0	8364.0	False	1.16	AP2017

The sidebar on the right contains two buttons: "Protected Columns" and "Welcome". The "Protected Columns" button is highlighted with a red box. The sidebar also includes a "Retrograde" label and a settings icon.

See Galen Harrison, Kevin Bryson, Ahmad Bamba, Luca Dovichi, Alek Binion, Arthur Borem, and Blase Ur. JupyterLab in Retrograde: Contextual Notifications that Highlight Fairness and Bias Issues for Data Scientists. In *Proc. CHI, 2024*

Retrograde



Missing Data

This notification surfaces cases of missing data in your dataframes, particularly patterns where data is missing at a higher rate for certain types of data subjects than others.

Why this matters There are a number of reasons why data may be missing. In some instances, it may be due to biased collection practices. It may also be missing due to random error. How you handle the missing values may impact how the model behaves.

Within Loans

- When **race** is **white**, **gender** is missing **6/714** (0.8%) entries
 - gender is missing 17/2411 (0.7%) entries
- When **gender** is **female**, **income** is missing **203/1208** (16.8%) entries
 - income is missing 266/2411 (11.0%) entries
- When **race** is **white**, **interest** is missing **11/714** (1.5%) entries
 - interest is missing 27/2411 (1.1%) entries

What you can do It is up to you to determine why you think the values in each column are missing. In some cases, it may be appropriate to exclude rows with missing entries in a particular column. It may also be appropriate to impute that data, such as by adding an average value in place of the missing data rather than dropping those rows. These decisions also may depend on whether you believe the column is relevant to the predictive task. If the column with missing data is not relevant, then it may be appropriate to exclude that column.

How was it detected? Retrograde calculates missing data values by examining the all columns with na values. This means that placeholder values not recognized by `pd.isna()` are not recognized. The **Missing Data** notification uses the protected columns identified in the **Protected Column** notification and checks the most common sensitive data value when an entry is missing. It does not check combinations of columns.

See Galen Harrison, Kevin Bryson, Ahmad Bamba, Luca Dovichi, Alek Binion, Arthur Borem, and Blase Ur. JupyterLab in Retrograde: Contextual Notifications that Highlight Fairness and Bias Issues for Data Scientists. In *Proc. CHI*, 2024

Retrograde

Launcher × notebook_dist.ipynb ● Proxy Columns × Protected Columns ×

Proxy Columns

Some columns (variables) in your dataframe are correlated with protected classes. These are called **proxy variables**. Below, we list the correlation coefficients (Spearman's rho [ρ], Chi-Square [χ^2], or ANOVA [F]). Correlation coefficients close to 0 indicate no correlation, whereas those close to 1 or -1 indicate a high degree of positive or negative correlation.

Why it matters Using proxy variables as predictors in your model may unintentionally base the model's decisions on protected classes like race and gender even if you exclude those sensitive variables from the model.

What you can do It is up to you to decide whether to include proxy variables (or even protected classes themselves) as predictors in your model. The correlations identified here may or may not be meaningful. There also may be more complex correlations that weren't detected. In some cases, a variable's predictive value may outweigh its correlation with a protected class; in other cases, it might not.

Ultimately, it is up to you to make a decision about whether it is valid to include the correlated columns in your model.

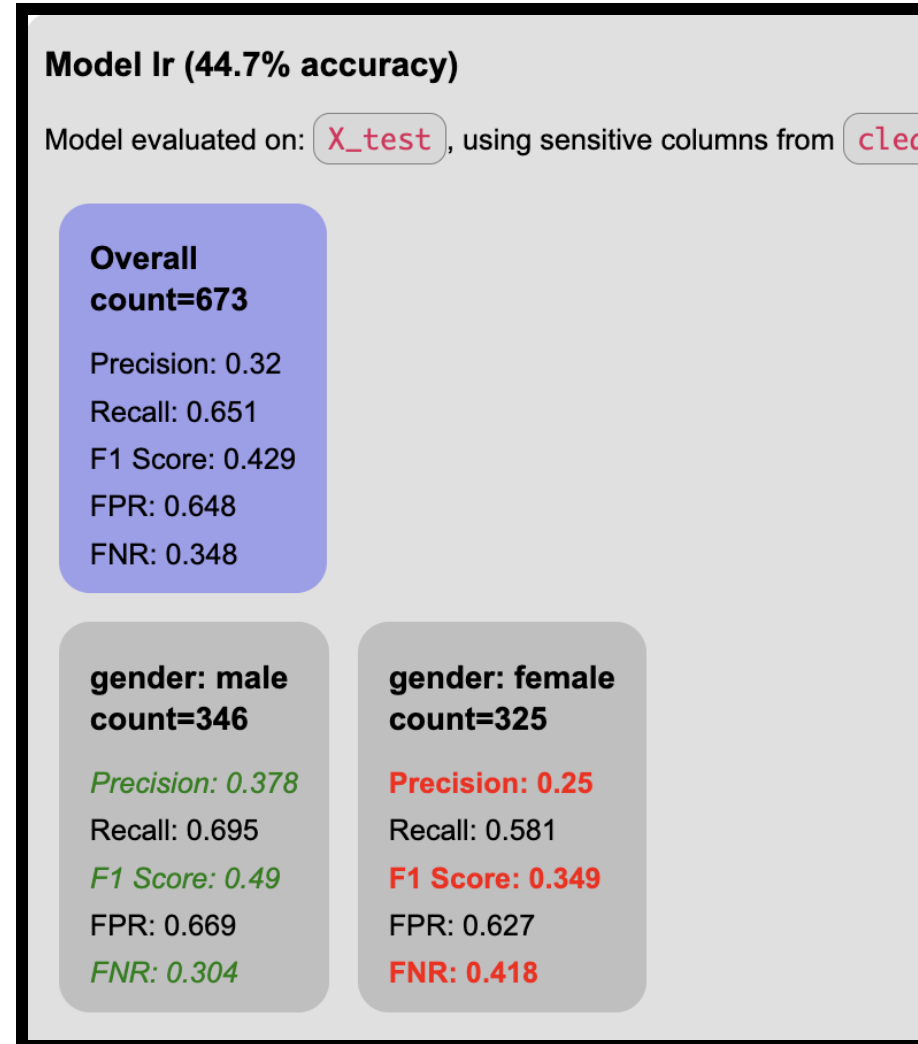
Within **Loans**

Column name	Significantly correlated columns ($p < 0.001$)	Potentially correlated columns ($p < 0.25$)
gender	adj_bls_2 (F = 1.54), approved (F = 3.33), principal (F = 3.95)	income (F = 28.84)
race	term (F = 2.25), type ($\chi^2 = 45.31$)	approved (F = 24.9), income (F = 15.66), principal (F = 8.52), zip ($\chi^2 = 1406.74$)

How was it detected? Retrograde calculated these values by comparing every sensitive column with every non-sensitive column. Based on the data types of the columns being compared, Retrograde uses Analysis of Variance, Chi-Square, or Spearman tests as appropriate. It shows highly significant correlations ($p < .001$) on the left and less significant correlations ($p < 0.25$) on the right. The correlations shown are those that had a p-value of less than 0.2, the Highest Correlated columns are those that had a p-value of less than 0.001

See Galen Harrison, Kevin Bryson, Ahmad Bamba, Luca Dovichi, Alek Binion, Arthur Borem, and Blase Ur. JupyterLab in Retrograde: Contextual Notifications that Highlight Fairness and Bias Issues for Data Scientists. In *Proc. CHI*, 2024

Retrograde



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Retrograde

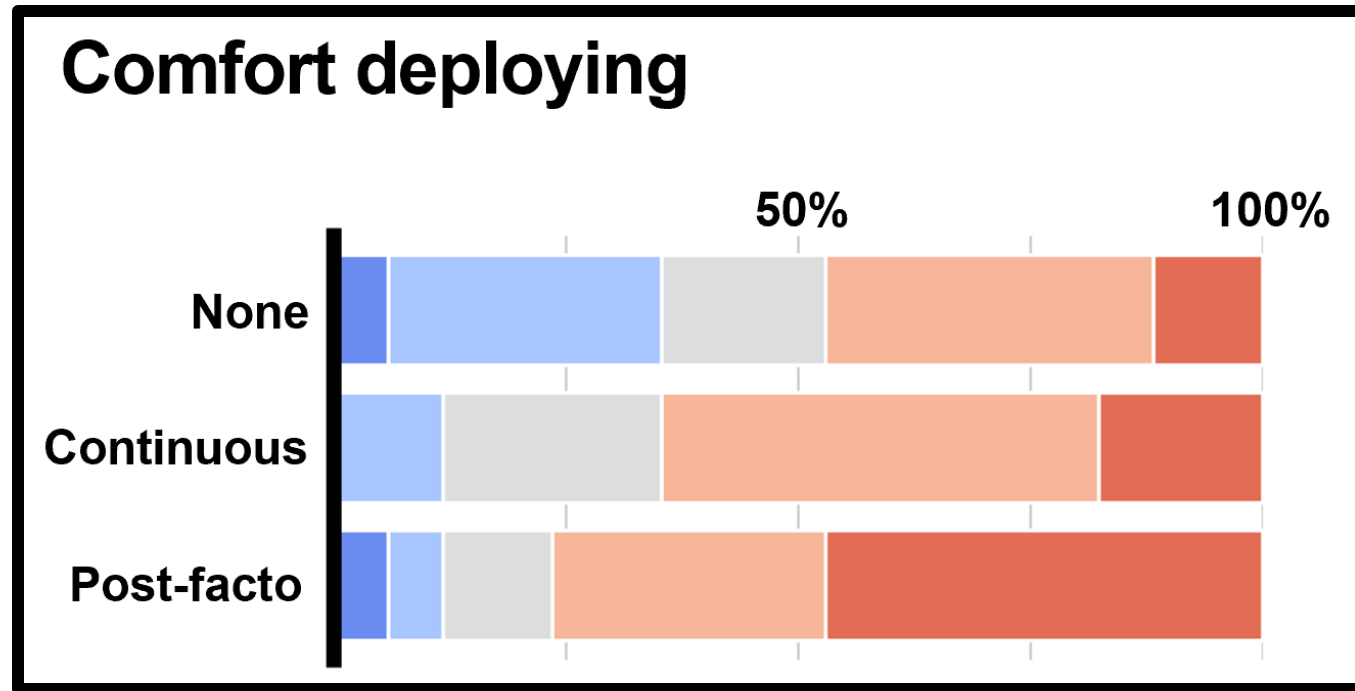
Modifications Table					
Select columns to modify ▾					
prediction	index	gender	income	race	type
4 → 0	1781	female → non-binary	-0.402	white	home → personal
4 → 0	1854	male → non-binary	-0.132	asian	personal → auto
0 → 1	1646	male → female	0.62	other	auto → personal
4 → 0	1126	male → female	0.097	hispanic	auto → home
0 → 1	1872	female → male	1.289	white	home → personal
4 → 0	389	female → male	-0.031	other	home → auto
4 → 0	1387	male → non-binary	0.451	white	personal → auto
4 → 0	2288	female → non-binary	0.82	white	home → personal
4 → 0	1750	female → non-binary	-0.489	hispanic	auto → personal
4 → 0	1602	female → non-binary	0.227	black	home → auto

See Galen Harrison, Kevin Bryson, Ahmad Bamba, Luca Dovichi, Alek Binion, Arthur Borem, and Blase Ur. JupyterLab in Retrograde: Contextual Notifications that Highlight Fairness and Bias Issues for Data Scientists. In *Proc. CHI*, 2024

Retrograde: Key Results

- In-context notifications impacted data scientists' actions
- Continuous participants less likely to use protected attributes
- Continuous participants' models had fewer disparities
- Continuous participants more nuanced about missing data
- Nobody in None or Post-facto replicated Retrograde's analyses

Retrograde: Comfort Deploying Model



Counterfactuals and Recourse

- **Counterfactual:** Ideally small difference(s) in a data subject's set of features that would cause a different classification
 - Need a distance metric! But not all variables are created equal.
- **Recourse:** The ability for a data subject to change particular predictor variables
 - Contrast using “the timeliness of credit card payments” versus “the number of years of credit history” versus “sex”
 - To what extent should models **nudge** (influence, but not force) particular behavior?

Algorithmic Decision Making (Revisited)

The Application Context Matters Greatly

Hiring

Online Advertising

Student Admissions

Criminal Justice

Health Insurance Markets

Creditworthiness

Selbst et al.'s Five Pitfalls

- Framing Trap
 - “Failure to model the entire system over which a social criterion, such as fairness, will be enforced”
- Portability Trap
 - “Failure to understand how repurposing algorithmic solutions designed for one social context may be misleading, inaccurate, or otherwise do harm when applied to a different context”
- Formalism Trap
 - “Failure to account for the full meaning of social concepts such as fairness, which can be procedural, contextual, and contestable, and cannot be resolved through mathematical formalisms”
- Ripple Effect Trap
 - “Failure to understand how the insertion of technology into an existing social system changes the behaviors and embedded values of the pre-existing system”
- Solutionism Trap
 - “Failure to recognize the possibility that the best solution to a problem may not involve technology”

What Does Accountability Mean Here?

- Who's accountable for the consequences of an ML model?
 - Those who deployed it?
 - Those who built it and trained it?
 - The owners of the training data?
 - Those who listened to the algorithm?

Biases of Unsupervised Models and Chatbots

Unsupervised Models Are Biased, Too!

- <https://developers.googleblog.com/2018/04/text-embedding-models-contain-bias.html?m=1>

As Machine Learning practitioners, when faced with a task, we usually select or train a model primarily based on how well it performs on that task. For example, say we're building a system to classify whether a movie review is positive or negative. We take 5 different models and see how well each performs this task:

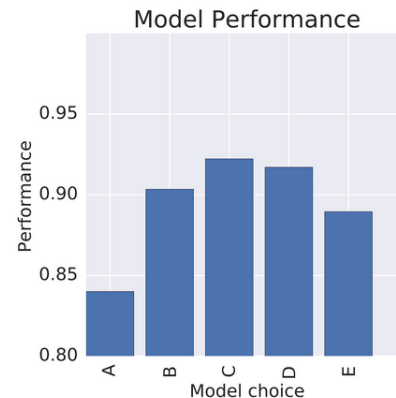
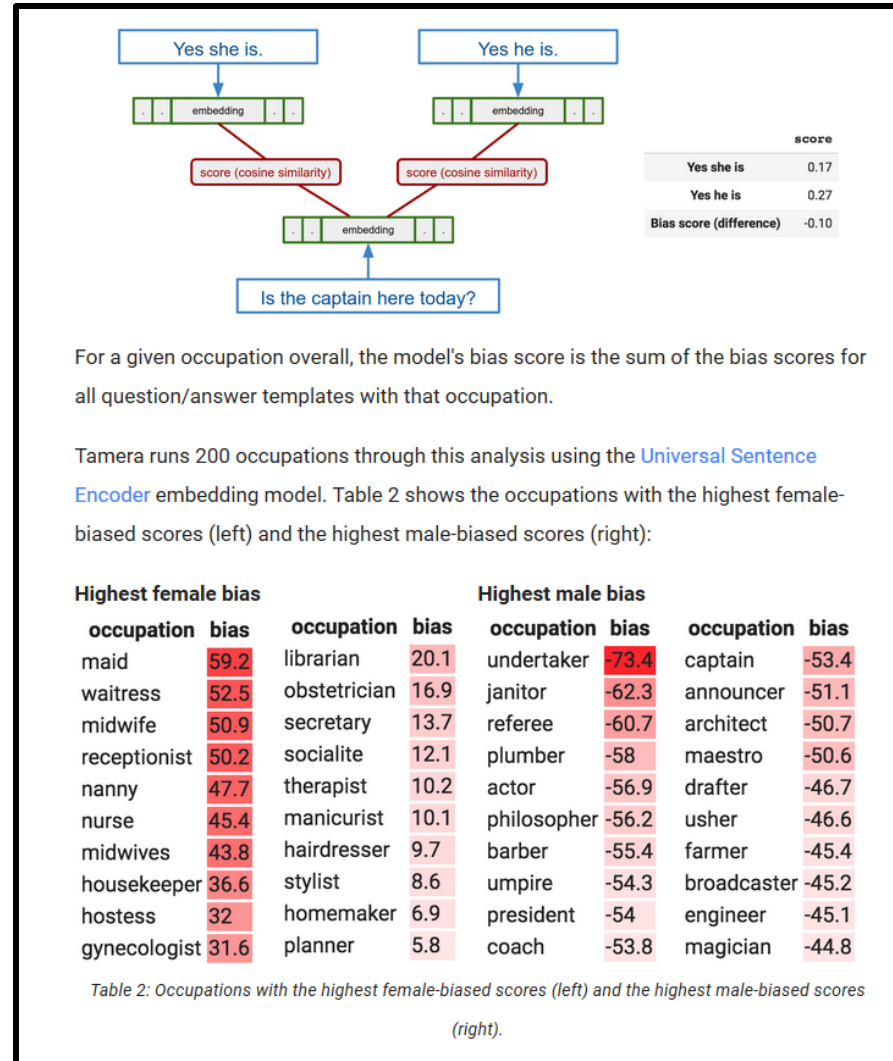


Figure 1: Model performances on a task. Which model would you choose?

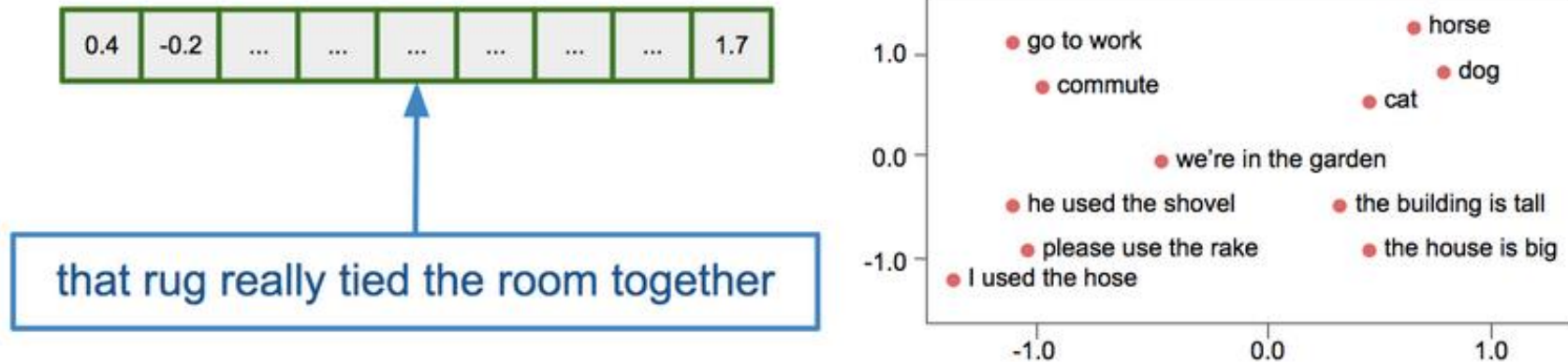
Normally, we'd simply choose Model C. But what if we found that while Model C performs the best overall, it's also most likely to assign a more positive sentiment to the sentence "The main character is a man" than to the sentence "The main character is a woman"? Would we reconsider?

Gender Biases of Chatbots



Word Embeddings

Text embedding models convert any input text into an output vector of numbers, and in the process map semantically similar words near each other in the embedding space:



Gender Biases of Chatbots

Targets (N)	Attributes (N)	GloVe*	word2vec	mlm-en-dim50	mlm-en-dim128	universal
Flowers vs Insects (25)	Pleasant vs Unpleasant (25)	1.50*	1.54*	1.54*	1.63*	1.38*
Instruments vs Weapons (25)	Pleasant vs Unpleasant (25)	1.53*	1.63*	1.66*	1.55*	1.44*
Eur-American vs Afr-American Names ^[6] (25)	Pleasant vs Unpleasant ^[6] (25)	1.41*	0.58*	0.70*	0.04	0.36
Eur-American vs Afr-American Names ^[7] (18)	Pleasant vs Unpleasant ^[6] (25)	1.50*	1.24*	1.04*	0.23	-0.37
Eur-American vs Afr-American Names ^[7] (18)	Pleasant vs Unpleasant ^[8] (8)	1.28*	0.72*	0.28	-0.09	0.72
Male vs Female names (8)	Career vs Family (8)	1.81*	1.89*	1.45*	1.70*	0.03
Math vs Arts (8)	Male vs Female (8)	1.06	0.97	1.29*	1.07	0.59
Mental vs Physical Disease (6)	Temporary vs Permanent (7)	1.38*	1.30	1.35*	0.96	1.60*
Science Arts (8)	Male vs Female (8)	1.24*	1.24*	1.34*	1.19	0.24
Young vs Old Names (8)	Pleasant vs Unpleasant (8)	1.21	-0.08	0.75	-0.47	1.01

Table 1: Word Embedding Association Test (WEAT) scores for different embedding models. Cell color indicates whether the direction of the measured bias is in line with (blue) or against (yellow) the common human biases recorded by the Implicit Association Tests. *Statistically significant ($p < 0.01$) using Caliskan et al. (2015) permutation test. Rows 3-5 are variations whose word lists come from [6], [7], and [8]. See Caliskan et al. for all word lists. * For GloVe, we follow Caliskan et al. and drop uncommon words from the word lists. All other analyses use the full word lists.