Game Design 209

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MDA Framework



Modifying our day 1 card game changed the dynamics, which changed the emotions

Fullerton's Game Design Workshop

Formal Elements

Rules, etc.

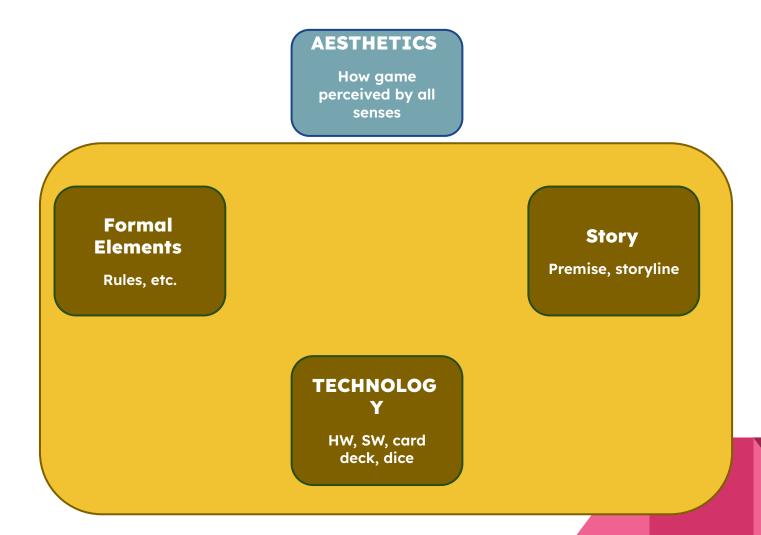
Dramatic Elements

Premise, storyline

DYNAMICS

Runtime Dynamics + Game Interactions

The Elemental Tetrad

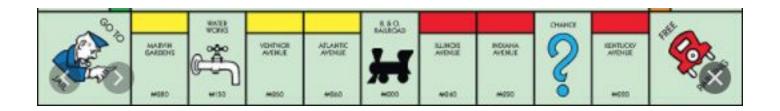


Game Development Outline

- #1 Learning through Formal Elements
- #2 Engagement through Dramatic Elements
- #3 Additional Motivational Factors

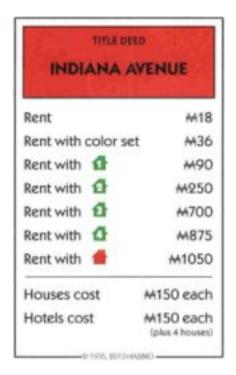
Element #1: Formal Elements (Game Mechanics)

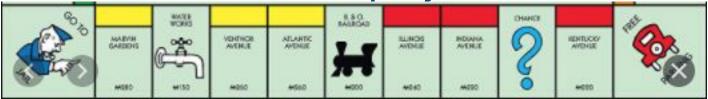
Distribute Handout



Level 1: Buy properties

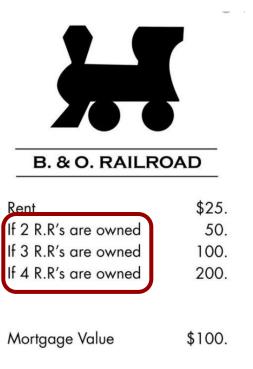
 people pay you when they land on your property

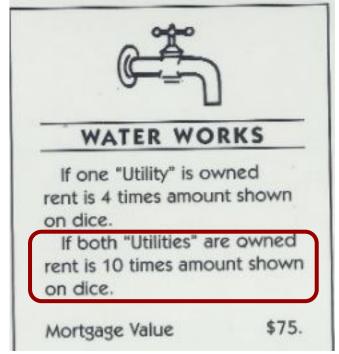


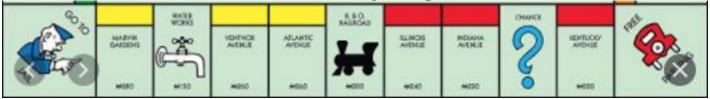


Level 2: Strategically buy matching properties

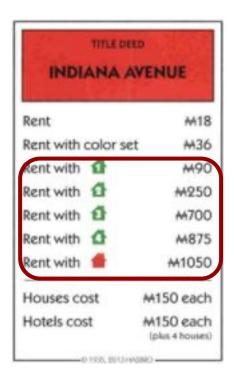


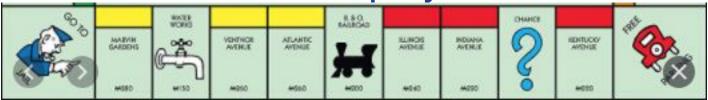






Level 2: Buy houses, hotels

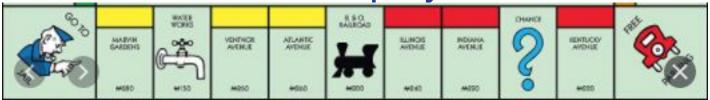




Can mortgage property

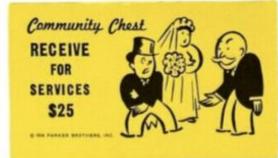
You get money for that, but no longer charge players for landing on it.

At least others don't get property sell / buy property to/from players



Randomness: Chance, Community Chest, Die rolls













Activity #1: Analyze Monopoly Identify Learning Goals & Supporting Game Mechanics

Activity #1: LT's and game mechanics

Balancing current cash vs future investment potential

Negotiation - you can trade things as when someone needs cash

Competetive decision making - buying all properties of a color, or buy other peoples' colors so they can't have a monopoly

Math - being the banker and making change

Randomness means that there are no guarantees

Activity #2: Redesign Monopoly for 5 year olds

Activity #2: Redesign Monopoly for 5 year olds

Only use \$1 bills

Make the buildings apple trees that produce apples

Remove utilities and railroads

If you own all of one color, rent is doubled

Activity #2: The real monopoly Jr

No houses or hotels

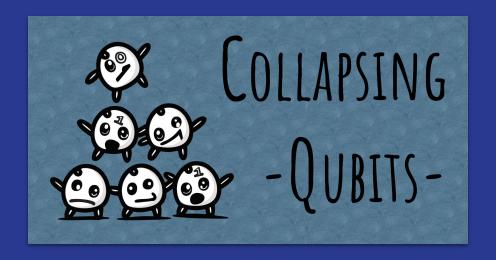
Remove utilities and railroads

If you own all of one color, rent is doubled

No choice - if you land somewhere, and no one owns it, you are required to buy it

Simplified property values

Play Collapsing Qubits!

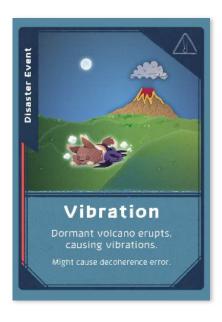


Building intuition for the major quantum phenomena involved in quantum computing



GOAL

Be the last player with a working quantum program!









Avoid DISASTER EVENTS, which collapse your qubits!

- ONBILLA - COLLAPSING

The total shield protects against ALL disasters!









Use SHIELDS, to protect your qubits!

- ONBILLA - COLLAPSING









Use QUANTUM PHENOMENA to:
Thwart other players
Improve your chances

- STI BUD-

Make sure to check the card type!
Only pairs of the same **type** count







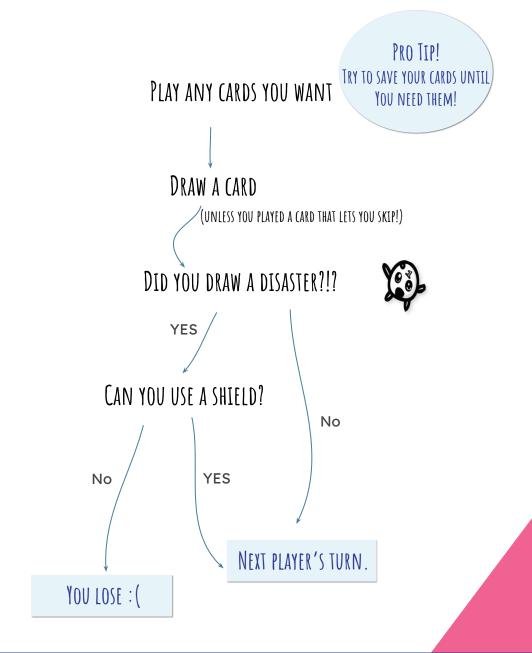
GAME CARDS

CONCEPT CARDS

COMPUTER PARTS

Use pairs of pink cards with the same type to steal a card from your opponents!

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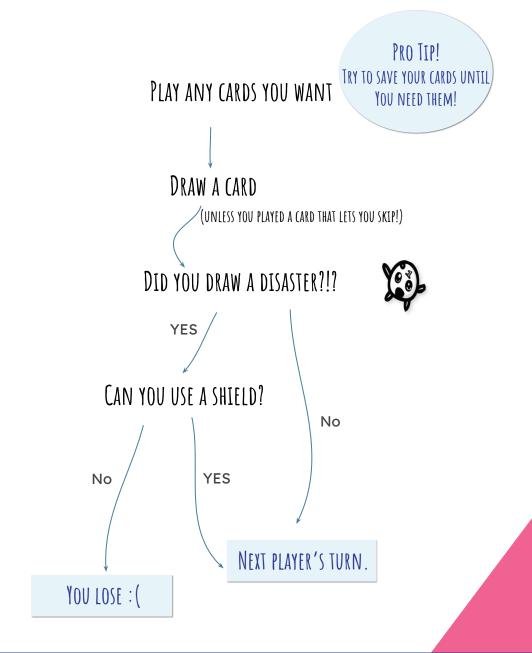


GETTING READY

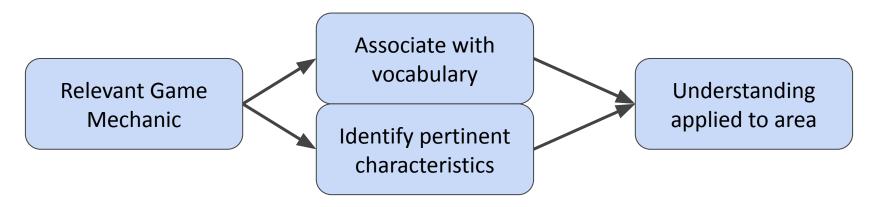
Before starting make sure to:

- Remove all the total shield and disaster cards from the deck
- 2. Deal 5 cards to each player
- 3. Distribute 1 **total shield** card to each player
- 4. Shuffle the remaining **total shield** and **disaster** cards back into the deck

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Activity #3: Analyze CQ



Write down:

- 1) the vocabulary words you remember,
- 2) the associated game mechanics
- 3) a guess as to what might be true about that vocabulary word.

Activity #3: Analyze Collapsing Qubits What you remember

Quantum phenomenon - superposition,

Quantum components (qubits) might be susceptible to environmental factors

Disasters: Vibration, heat, radiation, magnetism

There are specific technologies designed for different types of disasters

Activity #3: Analyze Collapsing Qubits What events destroy quantum computing?

Activity #3: Analyze Collapsing Qubits How do you protect quantum computers?

Qupcakery vs. Collapsing Qubits

Qupcakery dresses up quantum circuits

Collapsing Qubits has a variety of vocabulary & intuition, but farther from the true definitions and applications to QIS

Judging your game idea - how much is it a game?



How much agency do the players have? Is the content authentic? - Do they develop desired skills towards premise?

Quander



Molly: The main character of the Quander games. In Tangle's Lair she helps Tangle unlock doors by simplifying circuits.

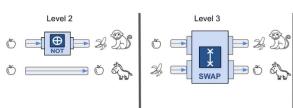


Tangle: Molly's best friend and cat. Caused an explosion while building a quantum computer and locked herself out of her lair.



Qupcakery - quantum flavor modifiers to fix absent-minded chef's mistakes





Tangle's Lair - locks guarded by inefficient quantum circuits



Collapsing Qubits



You are competing for the first quantum program that completes without error

You need to protect about environment effects

Use quantum phenomena to increase your success / thwart others'

Judging your game idea - how much is it a game?



How much agency do the players have? Is the content authentic? - Do they develop desired skills towards premise?









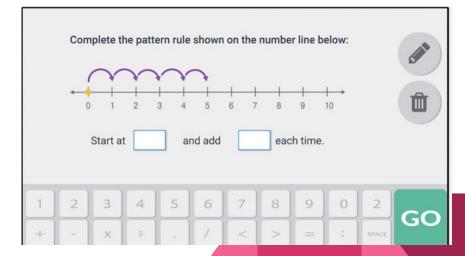












Analysis

Positives

- Bright colors, fun design, good for kids
- They don't need to redesign for different content
- Easily adjust the difficulty

Negatives

 There's no relationship between technical content and game content

Judging your game idea - how much is it a game?



How much agency do the players have? Is the content authentic? - Do they develop desired skills towards premise?